

SWIS Data Analyst Drill-Down Worksheet

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|-----------------------------------|---|
| Red flag item: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? |
| Referral Summary: | <u>How many students are related to the identified problem:</u> _____ <u>How many referrals are related to the identified problem:</u> _____ <u>What is the current rate of the problem per month (or per week):</u> _____ <u>Is the problem best addressed through systems or with individual students:</u> <input type="checkbox"/> Systems <input type="checkbox"/> Students |
| Precise Problem Statement: | |

PBIS Team Problem Solving Worksheet

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| Precise Problem Statement: | | | | | |
| Goal: <i>Specific</i> <i>Measurable</i> <i>Achievable</i> <i>Realistic</i> <i>Time-Based</i> | | | | | |
| Solution Development | | | | | |
| Solution Components | What are the action steps? | Who is Responsible? | By When? | How will fidelity be measured? | Notes/Updates |
| Prevention | | | | | |
| Teaching | | | | | |
| Recognition | | | | | |
| Extinction | | | | | |
| Corrective Consequence | | | | | |
| | | | | | |
| | What data will we look at? | Who is responsible for gathering the data? | When/How often will data be gathered? | Where will data be shared? | Who will see the data? |
| Data Collection | | | | | |

SWIS Drill-Down Worksheet **Example** (Using SWIS Demo)

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|-----------------------------------|--|--|--|---|---|
| Red flag item: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input checked="" type="checkbox"/> When? <input type="checkbox"/> Where? | | | | |
| | <i>In September there is a spike of problem behaviors between (time range) 8am-9:30am.</i> | | | | |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input checked="" type="checkbox"/> Where? <input type="checkbox"/> Why? | | | | |
| | <i>Classroom</i> | | | | |
| Drill-Down Filter: | <input checked="" type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? | | | | |
| | <i>Grades 4-5</i> | | | | |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input checked="" type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? | | | | |
| | <i>Problem Behaviors: M-Defiance</i> | | | | |
| Drill-Down Filter: | <input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input checked="" type="checkbox"/> Why? | | | | |
| | <i>Perceived Motivation: Task Avoidance</i> | | | | |
| Referral Summary: | How many students are related to the identified problem: <u>10</u> How many referrals are related to the identified problem: <u>10</u> Is the problem best addressed through systems or with individual students: <input checked="" type="checkbox"/> Systems <input type="checkbox"/> Students | | | | |
| Precise Problem Statement: | <i><u>In September there were a group of ten 4th and 5th grade students referred for minor defiance in the classroom during the morning classroom period (8am-9:30am) in order to avoid tasks.</u></i> | | | | |
| Goal: | <i><u>By the end of November the team would like to see less than 5 referrals per month from 4th and 5th graders in the classroom before first recess (9:30am).</u></i> | | | | |
| Solution Development | | | | | |
| Solution Components | What are the action steps? | Who is Responsible? | By When? | How will fidelity be measured? | Notes/Updates |
| Prevention | <i>Recommend teachers start with easy/fun warm-up task</i> | <i>4th & 5th grade level teams</i> | <i>Ideas shared by 10/6</i> | <i>NB to visit and check with teachers</i> | <i>NB to resend sample ideas</i> |
| Teaching | <i>Reteach respect in the classroom</i> | <i>4th & 5th grade level teams</i> | <i>10/6</i> | <i>Self-report to NB via email</i> | <i>NB to resend sample lessons</i> |
| Recognition | <i>Increase verbal and tangible reinforcement for task engagement and respect in the mornings.</i> | <i>4th & 5th grade level teams</i> | <i>10/10</i> | <i>NB to visit and check with teachers</i> | <i>RB to add extra praise tickets to 4th/5th teacher boxes.</i> |
| Extinction | | | | | |
| Corrective Consequence | | | | | |
| | | | | | |
| | What data will we look at? | Who is responsible for gathering the data? | When/How often will data be gathered? | Where will data be shared? | Who will see the data? |
| Data Collection | <i>SWIS data (saved drill-down filters)</i> | <i>All staff</i> | <i>Fidelity – NB to gather Outcome – referrals</i> | <i>4th & 5th grade level team mtg PBIS Team mtg</i> | <i>4th & 5th grade level teams PBIS team</i> |