

SWIS Drill-Down Worksheet

Red flag item:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where?
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?
Referral Summary:	<u>How many students are related to the identified problem:</u> <u>How many referrals are related to the identified problem:</u> <u>Is the problem best addressed through systems or with individual students:</u> <input type="checkbox"/> Systems <input type="checkbox"/> Students
Precise Problem Statement:	
Goal:	

Solution Development					
Solution Components	What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates
Prevention					
Teaching					
Recognition					
Extinction					
Corrective Consequence					
	What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?
Data Collection					

SWIS Drill-Down Worksheet **Example** (Using SWIS Demo)

Red flag item:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input checked="" type="checkbox"/> When? <input type="checkbox"/> Where? <i>In September there is a spike of problem behaviors between (time range) 8am-9:30am.</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input checked="" type="checkbox"/> Where? <input type="checkbox"/> Why? <i>Classroom</i>				
Drill-Down Filter:	<input checked="" type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? <i>Grades 4-5</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input checked="" type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why? <i>Problem Behaviors: M-Defiance</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input checked="" type="checkbox"/> Why? <i>Perceived Motivation: Task Avoidance</i>				
Referral Summary:	How many students are related to the identified problem: <u>10</u> How many referrals are related to the identified problem: <u>10</u> Is the problem best addressed through systems or with individual students: <input checked="" type="checkbox"/> Systems <input type="checkbox"/> Students				
Precise Problem Statement:	<i><u>In September there were a group of ten 4th and 5th grade students referred for minor defiance in the classroom during the morning classroom period (8am-9:30am) in order to avoid tasks.</u></i>				
Goal:	<i><u>By the end of November the team would like to see less than 5 referrals per month from 4th and 5th graders in the classroom before first recess (9:30am).</u></i>				
Solution Development					
Solution Components	What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates
Prevention	<i>Recommend teachers start with easy/fun warm-up task</i>	<i>4th & 5th grade level teams</i>	<i>Ideas shared by 10/6</i>	<i>NB to visit and check with teachers</i>	<i>NB to resend sample ideas</i>
Teaching	<i>Reteach respect in the classroom</i>	<i>4th & 5th grade level teams</i>	<i>10/6</i>	<i>Self-report to NB via email</i>	<i>NB to resend sample lessons</i>
Recognition	<i>Increase verbal and tangible reinforcement for task engagement and respect in the mornings.</i>	<i>4th & 5th grade level teams</i>	<i>10/10</i>	<i>NB to visit and check with teachers</i>	<i>RB to add extra praise tickets to 4th/5th teacher boxes.</i>
Extinction					
Corrective Consequence					
	What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?
Data Collection	<i>SWIS data (saved drill-down filters)</i>	<i>All staff</i>	<i>Fidelity – NB to gather Outcome – referrals</i>	<i>4th & 5th grade level team mtg PBIS Team mtg</i>	<i>4th & 5th grade level teams PBIS team</i>