

PBIS Check-In/Check-Out Fidelity Checklist

School: _____

Date: _____

Student: _____

Fidelity Checker: _____

1. Student checked-in with a designated mentor before school started.	Yes	No	did not observe
2. Check-in mentor positively acknowledged student at check-in, gave student a daily progress report, and ensured that the student had materials needed for first class.	Yes	No	did not observe
3. Student gave daily progress report to each teacher at the beginning of designated class periods.	Yes	No	did not observe
4. Teachers positively acknowledged student when given daily progress report.	Yes	No	did not observe
5. Teachers provided contingent feedback at end of class period.	Yes	No	did not observe
6. Student checked-out with designated mentor at the end of the day.	Yes	No	did not observe
7. Student took daily report home to get parent signature.	Yes	No	did not observe
8. Student's Check-In/Check-Out points have been recorded daily.	Yes	No	did not observe
9. Student's Check-In/Check-Out data is reviewed by the PBIS Facilitator at least every two weeks.	Yes	No	did not observe
10. Process in place for student's Check-In/Check-Out to be: (a) faded to self-management if it is effective, or (b) linked to function-based support if it is not effective.	Yes	No	did not observe

Comments/Plan of Action:
