

Check-in/Check-out Fidelity Implementation Measure

School _____

Date _____

Evaluation Question	Score (0-2)
School Systems	
1. Does the school employ a Check-in/Check-out facilitator whose job is to manage the CICO system? 0 = No Facilitator, 1 = Facilitator(s) identified (not fully trained), 2 = Facilitator(s) fully trained	
2. Does an administrator serve on the Building Intervention Team (BIT) and review the CICO data at least monthly? 0 = No, 1 = Yes, but not consistently, 2 = Yes	
3. Has the CICO system been taught/reviewed to staff on an annual basis? 0 = No, 1 = Yes, but not this year 2 = Yes, this year	
4. Does the BIT use progress monitoring data for decision making? 0 = No, 1 = Sometimes 2 = Yes, consistently	
5. Is progress monitoring data entered online at least once a week? 0 = No, 1 = Yes but not across all students 2 = Yes across all students	
6. School sends home parent notification letter for all students receiving a Tier 2 intervention, and it is documented online. 0 = No, 1 = Sometimes but not with consistency 2 = Yes, consistently	
6. Has the school identified CICO Greeters (or often called Mentors) to meet with 3-6 students on a daily basis? 0 = No, Greeters have not been identified 1 = Some Greeters have been identified but they meet with either less than 3 students or more than 6 students on a daily basis 2 = Yes Greeters have been identified and they all meet with 3-6 students on a daily basis.	

Student Based	
6. Do students check-in daily? 0 = 50% (or less) of students check-in regularly, 1 = 51% - 80%, 2 = more than 80% of students check-in regularly	
7. Do students check-out daily? 0 = 50% (or less) of students check-out regularly, 1 = 51% - 80%, 2 = more than 80% of students check-out regularly	
8. Do students receive acknowledgement (verbal or tangible) for meeting daily goals? 0 = No, 1 = Yes, but not consistently, 2 = Yes	
9. Do students receive regular constructive feedback from teachers throughout the day? 0 = No, 1 = Yes but not consistently 2 = Yes and consistently across the school	
10. Do students carry a DPR daily (or the school has another system to gather progress monitoring data- for example the teachers hold the DPR, or an online DPR is created) 0 = No, most students do not carry a DPR consistently 1 = Some students carry a DPR consistently 2 = Yes, all students carry a DPR consistently.	
11. Are parents updated regularly on the progress of their student? 0 = No, 1 = Yes, but not consistently 2 = Yes	

Adapted from Deanne A. Crone, Leanne S. Hawken, and Robert H. Horner (2010), Responding to Problem Behavior.

Score: _____ / 22 = _____%

Action Plan

Action	Timeline	Support/ Resources Needed