

Targeted Interventions Assessment Tool

School: _____ Date: _____

Purpose of Targeted Interventions Assessment Tool:

This is a tool for documenting and evaluating current interventions in place in your school to determine whether interventions meet the needs of students in your school and are implemented systematically.

Targeted Interventions are:

- a) implemented in a similar manner across students- standard procedures, standard data collection
- b) familiar to all staff
- c) implemented within 5 days of referral
- d) continuously available for student entry and participation
- e) data are used for decision making

Instructions:

First, list the targeted interventions that are available in your school on the Quick-Sort Matrix. For each intervention assess the specific function or focus met by each intervention.

Next, for each intervention, specify the area of concern the intervention is focused towards, as well as the description, the coordinator, entry and exit criteria and data collected/monitored.

Targeted Intervention Quick Sort Matrix
Example

Intervention Function/Focus	Check in Check out	Check & Connect	Reading Buddies	Social Skills Group	Homework Club	Organization Check-up	Newcomers Club
Adult attention	X	X	X	X	X	X	X
Peer attention			X	X			X
Encouraging adult relationship	X	X					
Choice of alternatives/activities				X			
Teach replacement behavior	X			X	X	x	X
Teach problem solving skills		X		X			
Increase precorrects and prompts for behavior expectations	X	X			x		
Positive feedback is programmed at least 5 times per day	X						
A school-home communication system exists	X	X					
Intervention can be modified for different functions with relative ease	X						
Opportunity for adaptation into a self-management system	X						

Targeted Intervention Organizer

Example

Area of Concern

Targeted Intervention	Area of Concern				Description	Coordinator	Entry Criteria	Exit Criteria	Data Collected/ Monitored
	Social Behavioral	Academic	Emotional	New Student					
Check-in Check-out	x	x			<ul style="list-style-type: none"> Students identified and enrolled within a week. Check-in and check-out daily with an adult at school. Regular feedback and reinforcement from teachers. Family component. Daily performance data used to evaluate progress 	Susan	4 or more ODRs in trimester 2 or more OSS in trimester	4 weeks at >85% of points	Percent points towards daily goal ODR OSS (CICO-SWIS)
Check and Connect	x	x	x		<ul style="list-style-type: none"> Students matched with mentor/monitor Mentor monitors risk factors daily/weekly Regular feedback and problem solving with mentor Intensive intervention option if risk factors increase Family component 	Frank	5+ absences in trimester 4+ tardies in trimester D or F in core	<2 absence in trimester 0 tardies in trimester C or better in core	Course grades Attendance/Tardies (Infinite Campus)
Homework Club		x			<ul style="list-style-type: none"> Home partners assigned Partners call each other to remind assignments are due Homework support available after school Reinforcers for students/teams who show improvements 	Marta	3 or more missing assignments in trimester	No missing assignments	Course grades (Infinite Campus)

Targeted Intervention Quick Sort Matrix

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Opportunity for adaptation into a self-management system							

Targeted Intervention Organizer

Targeted Intervention	Social Behavioral	Academic	Emotional	New Student	Description	Coordinator	Entry Criteria	Exit Criteria	Data Collected/ Monitored