			Tier I		
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	1.1 Team Composition				
	1.2 Team Operating Procedures				
	1.3 Behavioral Expectations				
	1.4 Teaching Expectations				
	1.5 Problem Behavior Definitions				
uo	1.6 Discipline Policies				
Implementation	1.7 Professional Development				
lmple	1.8 Classroom Procedures				
	1.9 Feedback and Acknowledgment				
	1.10 Faculty Involvement				
	1.11 Student/Family/Community Involvement				
	4.40 Dissipling Date				
Eval	1.12 Discipline Data				

	1.13 Data-based Decision Making		
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atio	1.14 Fidelity Data		
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Ú	1.15 Annual Evaluation		

Tier II					
Subscale	ltem	Current Score	Action(s)	Person(s) Responsible	Timeline
Teams	2.1 Team Composition				
	2.2 Team Operating Procedures				
	2.3 Screening				
	2.4 Request for Assistance				
Interventions	2.5 Options for Tier II Interventions				
	2.6 Tier II Critical Features				
	2.7 Practices Matched to Student Need				
	2.8 Access to Tier I Supports				

	2.9 Professional Development		
	2.10 Level of Use		
u _o	2.11 Student Performance Data		
Evaluation	2.12 Fidelity Data		
	2.13 Annual Evaluation		

	Tier III					
Subscale	Item	Current Score	Action(s)	Person(s) Responsible	Timeline	
	3.1 Team Composition					
ns.	3.2 Team Operating Procedures					
Teams	3.3 Screening					
	3.4 Student Support Team					
Resources	3.5 Staffing					
	3.6 Student/Family/Community Involvement					

	3.7 Professional Development	
Support Plans	3.8 Quality of Life Indicators	
	3.9 Academic, Social, and Physical Indicators	
	3.10 Hypothesis Statement	
	3.11 Comprehensive Support	
	3.12 Formal and Natural Supports	
	3.13 Access to Tier I and Tier II Supports	
Evaluation	3.14 Data System	
	3.15 Data-based Decision Making	
	3.16 Level of Use	
	3.17 Annual Evaluation	