## The School Safety Survey

Jeffrey Sprague, Geoffrey Colvin, & Larry Irvin

The Institute on Violence and Destructive Behavior University of Oregon College of Education

For further information contact Jeffrey Sprague, Ph.D. at 541-346-3592 jeffs@oregon.uoregon.edu

## **Essential Questions for School Safety Planning**

Choose a minimum of 5 staff, including 1 administrator, 1 custodial staff member, 1 supervisory/classified member, 1 certified member and 1 office staff member, to complete this survey. Please place a check (X) next to the item that best reflects your opinion for each question. Your responses will be valuable in determining training and support needs related to school safety and violence prevention.

School Name:				Date:/		
District:		State:		_		
Your R	ole:					
1.	Administrator					
2.	Teacher					
3.	Special Education Teacher	_				
4.	Educational Assistant					
5.	Office Staff					
6.	Custodial Staff					
7.	Related Service Provider					
8.	Student					
9.	Parent					
10.	Community Member					
	herSection One: Assessn	nent of Risk	Factors for	School Safe	ty and Violen	се
	te the extent to which these			Rating		
factors exist in your school and neighborhood:		not at all	minimally	moderately	extensivel	y don't know
	veapons.					
Vandal	ism.					
	udent mobility (i.e. frequent anges in school enrollment).					
Graffiti.						
Gang a	ictivity.					
Truanc	у.					
Studen	t suspensions and/or expulsions.					
Studen	ts adjudicated by the court.					
	s withdrawing students from school cause of safety concerns.					
	buse in the home.					
Trespa	ssing on school grounds.					
Poverty	<i>I</i> .					
Crimes	(e.g. theft, extortion, hazing).					
Illegal o	drug and alcohol use.					
Fights,	conflict, and assault.					
	ce of bullying, intimidation, and rassment.					
Deterio fac	rating condition of the physical silities in the school.					

Section Two: Assessment of Protection Factors for School Safety and Violence								
Indicate the extent to which these	Rating							
factors exist in your school and neighborhood:	not at all	minimally	moderately	extensively don't know				

Opportunity for extracurricular programs and sports activities.		
Professional development and staff training.		
Crisis and emergency response plans.		
Consistently implemented school-wide discipline plans.		
Student support services in school (e.g. counseling, monitoring, support team systems).		
Parent involvement in our school (e.g. efforts to enhance school safety, student support).		
Student preparation for crises and emergencies.		
Supervision of students across all settings.		
Suicide prevention/response plans.		
Student participation and involvement in academic activities.		
Positive school climate for learning.		
Acceptance of diversity.		
Response to conflict and problem solving.		
Collaboration with community resources.		
High expectations for student learning and productivity.		
Effective student-teacher relationships.		

## Section Three: Your Comments on School Safety and Violence

- 1. What is the most pressing safety need in your school?
- 2. What school safety activities does your school do best?
- 3. What topics are most important for training and staff development?
- 4. What are the biggest barriers to improved school safety measures?
- 5. What other comments do you have regarding school safety?
- 6. What other factors not included in this survey do you believe affect school safety?