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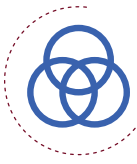
PBIS

Positive Behavioral
Interventions & Supports

The background of the cover features a large, teal-colored graphic of many hands raised in a crowd, symbolizing participation and community.

SCHOOL CLIMATE SURVEY (SCS) SUITE MANUAL

Version 2 | February 2022



School Climate Survey (SCS) Suite Manual

Center on Positive Behavioral Interventions and Supports
U. S. Department of Education, Office of Special Education Programs
and Office of Elementary and Secondary Education

Version 2 | January 2022

www.pbis.org

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This manual was developed by Tamika La Salle, Kent McIntosh, and Bert Eliason.

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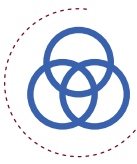
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Introduction and Purpose

The School Climate Survey Suite is a set of five multidimensional surveys to measure student, teacher, administrator, faculty, and family perceptions of school climate.

- School Climate Survey: Elementary
- School Climate Survey: Secondary (extended version)
- School Climate Survey: Secondary (brief version)
- School Climate Survey: School Personnel
- School Climate Survey: Family

The surveys are brief, reliable, and valid for assessing perceived school climate among students in Grades 3-12.^{1,2} Teams can use each survey separately or in combination to assess perceptions. Each survey includes a set of demographic questions about the participant and a number of questions related to school climate with Likert-scale response option.

School Climate Survey: Elementary

The School Climate Survey: Elementary obtains elementary school student perceptions of school climate in a single scale. This 11-item survey uses a 4-point rating scale (from Never to Always). Elementary school students (typically Grades 3-5) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. If an elementary school includes grade 6, these students should also complete the

Thank You

The School Climate Survey Suite was developed by the Georgia Department of Education, led by Tamika La Salle. The Center on PBIS has adopted these original surveys and renamed them for national use.

elementary survey. The time to complete the survey is approximately 10-15 minutes.

School Climate Survey: Secondary (Extended Version)

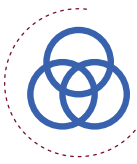
The School Climate Survey: Secondary (extended version) provides schools with a comprehensive understanding of how secondary students perceive school climate within eight subscales. This 36-item survey uses a 4-point rating scale (from Strongly Agree to Strongly Disagree). Secondary students (typically grades 6-12) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. The time to complete the survey is approximately 15-20 minutes.

School Climate Survey: Secondary (Brief Version)

The School Climate Survey: Secondary (brief version) provides schools with an overall understanding of how secondary students perceive school climate. This is a shorter version of the School Climate Survey:

1 La Salle, T.P., Zabeck, F., & Meyers, J. (2016). Elementary student perceptions of school climate and associations with student and school factors. *School Psychology Forum*, 10, 55-65.

2 White, N., La Salle, T., Ashby, J. S., & Meyers, J. (2014). A brief measure of adolescent perceptions of school climate. *School Psychology Quarterly*, 29, 349-359.



Secondary (extended version) best used when schools are short on time or want to administer the survey multiple times during the year for progress monitoring. This 9-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree). Secondary students (typically grades 6-12) complete the survey during school hours using campus computers under the guidance of teachers or other appropriate school personnel. The time to complete the survey is approximately 10 minutes.

School Climate Survey: School Personnel

The School Climate Survey: School Personnel provides schools with an overall understanding of how staff perceive school climate within six subscales: staff connectedness, structure for learning, school safety, physical environment, peer/adult relationships, and parental involvement. This 29-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree) with one item (14) reverse coded. School teachers, administrators, and other personnel complete the survey without training either on or off campus. The time to complete the survey is approximately 15-20 minutes.

School Climate Survey: Family

The School Climate Survey: Family obtains parent perceptions of school climate within the following five subscales: teaching and learning, school safety, interpersonal relationships, institutional environment, and parent involvement. This 21-item survey uses a 4-point rating scale (from Strongly Disagree to Strongly Agree). Parents, caregivers, or guardians of enrolled students complete the survey without training either

on or off campus. The time to complete the survey is approximately 10-15 minutes.

Recommendations for Schools with Elementary and Secondary Students

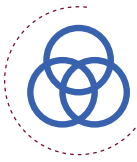
For schools with grades that span both elementary and secondary surveys (e.g., K-8 schools), it is best to administer separate surveys for students in Grades 3-5 (Elementary) and Grades 6 and above (Secondary), because the surveys have been validated only with these grades. An overall school score could then be generated by combining the Excel downloads for each survey. Alternatively, teams could administer the survey that covers the most grade levels (e.g., administer the Elementary survey for a K-8 school), but this option is not ideal.

Recommendations for Selecting Between the Secondary Extended and Secondary Brief Versions

The School Climate Survey: Secondary (extended version) is the recommended measure to use annually. It is a more comprehensive assessment and provides subscales that can help teams identify more specific areas for intervention. The School Climate Survey: Secondary (brief version) can be used for progress monitoring with more frequent administration throughout the year, especially when examining change for student subgroups.

Cost

There is no cost to use the surveys on paper or online through the PBISApps website (www.pbisapps.org/pbis-assessment).



Completing the Surveys

The surveys may be completed online as a multiple-response survey using the secure PBIS Assessment application (www.pbisapps.org/pbis-assessment) or using paper and pencil forms (see Appendix D).

Schedule of Administration

The surveys can be completed once or twice per academic year. If completed twice in a year, the first administration should be completed within the first 45 days of the school year, and the last administration should be completed within the last 45 days of the school year.

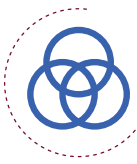
Options for Sampling

Previous research provides insight into the minimum number of students and school personnel required to obtain reliable school-level data from school climate surveys. For reliable school-level measurement of school climate, research suggests sample sizes of at least 100 students and 10 teachers from each school are necessary (Hanson & Voight, 2014)³.

Reminder: Answer All Questions

If all survey questions are not answered (either with no answer or “I prefer not to answer”), the survey will not be saved, and answers from that survey will not be included in reports.

3 Hanson, T., & Voight, A. (2014). The appropriateness of a California student and staff survey for measuring middle school climate. REL 2014-039. Regional Educational Laboratory West.



School Climate Survey: Elementary (11 items)

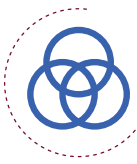
Scale	Item #s Included in Subscale	Common Measures
School Climate	1-11	A survey to provide schools with an overall understanding of how elementary students perceive school climate along four dimensions: school connectedness, school safety, school orderliness, and peer and adult relations.

School Climate Survey: Secondary (Brief Version) (9 items)

Scale	Item #s Included in Subscale	Common Measures
School Climate	1-9	A survey to provide schools with an overall understanding of how middle and /or secondary students perceive school climate along three dimensions: teaching and learning, relationships, and safety.

School Climate Survey: Secondary (Extended Version) (36 Items)

Subscale	Item #s Included in Subscale	Common Measures
School Connectedness	1-5	Students' perceptions of the degree to which they feel they fit in and are a part of the school
Peer Social Support	6-8	Students' perceptions of the degree to which they feel they are engaged with and supported by peers in their school
Adult Social Support	9-12	Students' perceptions of the degree to which they feel they are engaged with and supported by adults in their school
Cultural Acceptance	13-17	Students' perceptions of the degree to which diverse cultural backgrounds are welcomed and celebrated by peers and adults in their school
Social/Civic Learning	18-23	Students' perceptions of their own and their peers' character and character development at school
Physical Environment	24-27	Students' perceptions of maintenance of school grounds and resources
School Safety	28-31	Students' perceptions of their own safety at school
Order and Discipline	32-36	Students' perceptions of the degree to which they feel their school has high expectations and sets clear rules for behavior

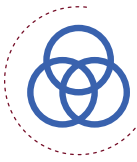


School Climate Survey: School Personnel (29 items)

Subscale	Item #s Included in Subscale	Common Measures
Staff Connectedness	1-6	Staff perceptions of the degree to which they feel they fit in and are a part of their school.
Structure for Learning	7-12	Staff perceptions of the degree to which they feel their colleagues treat students fairly, have high expectations, and set clear rules.
School Safety	13-16	Staff perceptions of their own safety at school.
Physical Environment	17-20	Staff perceptions of maintenance of school grounds and resources.
Peer/Adult Relations	21-26	Staff perceptions of how students interact with peers and adults in their school.
Parental Involvement	27-29	Staff perceptions of the degree to which parents are involved in their student's education.

School Climate Survey: Family (21 items)

Subscale	Item #s Included in Subscale	Common Measures
Teaching and Learning	1-3	Parents' perceptions of the degree to which they feel their student enjoys and is successful at school.
School Safety	4-8	Parents' perceptions of their student's safety at school.
Interpersonal Relationships	9-15	Parents' perceptions of the degree to which their student is supported and treated fairly by adults and peers within the school.
Institutional Environment	16-18	Parents' perceptions of the maintenance and resources of their student's school.
Parent Involvement	19-21	Parents' perceptions of the degree to which they are involved in their student's education.



Survey Results

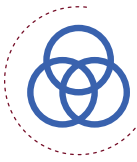
For all surveys, higher scores represent more positive school climate perceptions. Results of the surveys can be viewed for all respondents or by grade, gender, or race/ethnicity. Reports include: Total Score, Items Score, and Subscale Score (Subscale reports are available for the Secondary (extended version), School Personnel, and Family surveys only). The individual responses can also be downloaded for further analysis.

Check out [How are Schools Using the School Climate Surveys Evaluation Brief¹](#) and [How are Schools Using the Parent and Personnel School Climate Surveys Evaluation Brief²](#) from the Center on PBIS for additional guidance on how to interpret survey results.

Note: To preserve anonymity of respondents, if a racial or ethnic subgroup has fewer than 5 respondents in a school, results cannot be viewed for that group (or have their subgroup identified in the data download). However, their responses will be included in the overall reports.

1. <https://www.pbis.org/resource/how-are-schools-using-the-school-climate-surveys>

2. <http://www.pbis.org/resource/how-are-schools-using-the-parent-and-personnel-school-climate-surveys>



APPENDIX A: Example Parent/Guardian Notification/Opt-out Forms

These sample forms can be used to notify parents/guardians of an upcoming School Climate Survey administration and provide the opportunity to opt out if desired. It is important to check with your district or state administrators about required or preferred language.

Example Parental Notification/Opt-out Form – School Climate Survey: Elementary (English)

The *School Climate Survey: Elementary* is an anonymous survey used to identify school climate issues within our school. The survey for elementary school students includes 11 questions and should take no more than 10–15 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children's education. If you **do not** wish for your child to participate in this important activity, please sign and return this form to the school by _____. If you would like to examine the survey, please come by the school between _____ and _____, and we will be happy to provide you with a copy for your review.

Do not return this form if your child CAN participate in this survey.

If you do not wish your child to participate in this survey,
Please sign this form and return it to school by _____.

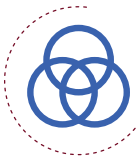
I would prefer that my child NOT participate in the *School Climate Survey: Elementary*.

School Name _____

Student Name _____ Student Grade _____

Parent Signature _____ Date _____

Thank you for your participation.



Ejemplo de Aviso para los padres/formulario de exclusión de la encuesta sobre el ambiente escolar: escuela primaria (Español)

La encuesta sobre el ambiente escolar: escuela primaria es una encuesta anónima que se usa para identificar problemas en el ambiente escolar de nuestra escuela. La encuesta para los estudiantes de la escuela primaria incluye 11 preguntas que no y no debe tomar más de 10 -15 minutos en terminarla. Esta encuesta es anónima pero los padres/tutores tienen la opción de no participar en esta encuesta si así lo desean.

Los datos recopilados en esta encuesta se usarán para conocer la opinión de los estudiantes sobre los problemas en el ambiente escolar de nuestra escuela. El personal de la escuela usa estos resultados para informarnos más en nuestros esfuerzos por implementar mejoras en nuestro ambiente escolar. Las respuestas se guardan de forma segura en un formato anónimo dentro del proyecto con fines de investigación de evaluaciones del Centro de Asistencia Técnica de la Universidad de Oregón. Todos los proyectos de investigación de evaluaciones se realizan de conformidad con la Ley de Derechos Educativos y Privacidad Familiar 343 CFR 99.31 (6)) y las normas sobre los sujetos humanos (Ley de Protección de Sujetos Humanos 45 CFR 46).

Nuestro deseo es que los padres participen en la educación de sus hijos. Si usted **no desea** que su hijo/a participe en esta actividad importante, firme y devuelva este formulario a más tardar el día _____. Si usted desea revisar la encuesta, puede apersonarse a la escuela en el plazo siguiente: entre las ____ y ____; y con gusto le daremos una copia para que lo revise.

No devuelva este formulario si su hijo PUEDE participar en esta encuesta.

Si usted no desea que su hijo/a participe en esta encuesta,

Firme este formulario y envíelo a la escuela a más tardar el día _____.

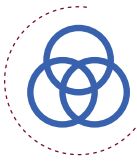
Prefiero que mi hijo/a NO participe en la **Encuesta sobre el ambiente escolar: escuela primaria**.

Nombre de la escuela _____

Nombre del estudiante _____ Grado del estudiante _____

Firma del padre/madre _____ Fecha _____

Gracias por su participación.

**Example Parental Notification/Opt-out Form – School Climate Survey:****Secondary (Brief Version) (English)**

The *School Climate Survey: Secondary (brief version)* is an anonymous survey used to identify school climate issues within our school. The survey for secondary students includes 9 questions and should take no more than 10 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children's education. If you **do not** wish for your child to participate in this important activity, please sign and return this form to the school by _____. If you would like to examine the survey, please come by the school between _____ and _____, and we will be happy to provide you with a copy for your review.

Do not return this form if your child CAN participate in this survey.

If you do not wish your child to participate in this survey,

Please sign this form and return it to school by _____.

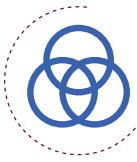
I would prefer that my child NOT participate in the *School Climate Survey: Secondary (brief version)*.

School Name _____

Student Name _____ Student Grade _____

Parent Signature _____ Date _____

Thank you for your participation.



Ejemplo de Aviso para los padres/ formulario de exclusión de la encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (breve) (Español)

La encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (breve) es una encuesta anónima que se usa para identificar problemas en el ambiente escolar de nuestra escuela. La encuesta para los estudiantes de la escuela secundaria y preparatoria incluye 9 preguntas y no debe tomar más de 10 minutos en terminarla. Esta encuesta es anónima pero los padres/tutores tienen la opción de no participar en esta encuesta si así lo desean.

Los datos recopilados en esta encuesta se usarán para conocer la opinión de los estudiantes sobre los problemas en el ambiente escolar de nuestra escuela. El personal de la escuela usa estos resultados para informarse mejor en nuestros esfuerzos por mejorar nuestro ambiente escolar. Las respuestas se guardan de forma segura en un formato anónimo dentro del proyecto con fines de investigación de evaluaciones del Centro de Asistencia Técnica de la Universidad de Oregón. Todos los proyectos de investigación de evaluaciones se realizan en conformidad con la Ley de Derechos Educativos y Privacidad Familiar (343 CFR 99.31 (6)) y las normas sobre los sujetos humanos (Ley de Protección de Sujetos Humanos 45 CFR 46)

Nuestro deseo es que los padres participen en la educación de sus hijos. Si usted **no desea** que su hijo/a participe en esta actividad importante, firme y devuelva este formulario a más tardar el día _____. Si usted desea revisar la encuesta, puede apersonarse a la escuela en el plazo siguiente: _____ y _____; y con gusto le daremos una copia para que lo revise.

No devuelva este formulario si su hijo PUEDE participar en esta encuesta.

Si usted no desea que su hijo/a participe en esta encuesta,

Firme este formulario y envíelo a la escuela a más tardar el día _____.

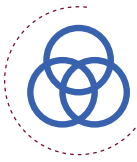
Prefiero que mi hijo/a NO participe en la *Encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (breve)*.

Nombre de la escuela _____

Nombre del estudiante _____ Grado del estudiante _____

Firma del padre/madre _____ Fecha _____

Gracias por su participación.

**Example Parental Notification/Opt-out Form – School Climate Survey:****Secondary (Extended Version) (English)**

The School Climate Survey: Secondary (extended version) is an anonymous survey used to identify school climate issues within our school. The survey for secondary students includes 36 questions and should take no more than 15-20 minutes to complete. The survey is anonymous, but parents/guardians should be given the option to opt out if desired.

The data collected from the survey will be used to identify student perceptions of school climate issues within our school. School staff use the results to inform our efforts at improving our school climate. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

Our desire is to involve parents in their children's education. If you do not wish for your child to participate in this important activity, please sign and return this form to the school by _____. If you would like to examine the survey, please come by the school between ____ and ____, and we will be happy to provide you with a copy for your review.

Do not return this form if your child CAN participate in this survey.

If you do not wish your child to participate in this survey,

Please sign this form and return it to school by _____.

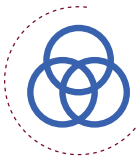
I would prefer that my child NOT participate in the ***School Climate Survey: Secondary (extended version)***.

School Name _____

Student Name _____ Student Grade _____

Parent Signature _____ Date _____

Thank you for your participation.



Ejemplo de Aviso para los padres/ formulario de exclusión de la encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (versión extendida)(español)

La encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (versión extendida) es una encuesta anónima que se usa para identificar problemas en el ambiente escolar de nuestra escuela. La encuesta para los estudiantes de la secondary incluye 36 preguntas y no debe tomar más de 15-20 minutos en terminarla. Esta encuesta es anónima pero los padres/tutores tienen la opción de no participar en esta encuesta si así lo desean.

Los datos recopilados en esta encuesta se usarán para conocer la opinión de los estudiantes sobre los problemas en el ambiente escolar de nuestra escuela. El personal de la escuela usa estos resultados para informarse mejor en nuestros esfuerzos por mejorar nuestro ambiente escolar. Las respuestas se guardan de forma segura en un formato anónimo dentro del proyecto con fines de investigación de evaluaciones del Centro de Asistencia Técnica de la Universidad de Oregón. Todos los proyectos de investigación de evaluaciones se realizan en conformidad con la Ley de Derechos Educativos y Privacidad Familiar (343 CFR 99.31 (6)) y las normas sobre los sujetos humanos (Ley de Protección de Sujetos Humanos 45 CFR 46)

Nuestro deseo es que los padres participen en la educación de sus hijos. Si usted **no desea** que su hijo/a participe en esta actividad importante, firme y devuelva este formulario a más tardar el día _____. Si usted desea revisar la encuesta, puede apersonarse a la escuela en el plazo siguiente: _____ y _____; y con gusto le daremos una copia para que lo revise.

No devuelva este formulario si su hijo PUEDE participar en esta encuesta.

Si usted no desea que su hijo/a participe en esta encuesta,

Firme este formulario y envíelo a la escuela a más tardar el día _____.

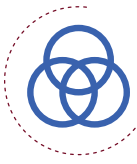
Prefiero que mi hijo/a NO participe en la *Encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (versión extendida)*.

Nombre de la escuela _____

Nombre del estudiante _____ Grado del estudiante _____

Firma del padre/madre _____ Fecha _____

Gracias por su participación.



APPENDIX B: Example Survey Administration Scripts

Use these scripts as examples for how to introduce the survey to students immediately before they complete it.

Introducing the Elementary Survey

We want to know what you think about your school. There are no right or wrong answers—this is not a test! We just want to know how you feel. Your answers give us important information to help your school become even better.

Your answers are anonymous, which means your teachers or family will not see your answers. No one will ever see how you filled out your own survey.

Please read each item carefully and mark one choice for each item. Please answer all of the questions, or your answers won't count, but you can mark "I prefer not to answer" if you don't want to answer a question about you. If you need help reading a question, you may ask the person giving the survey or your teacher.

This survey should take you about 10-15 minutes.

Thank you for taking this survey!

Introducing the Secondary Survey

We have asked you here to complete this survey in order to help all members of the school (students, parents, and school personnel) understand how you feel about your school.

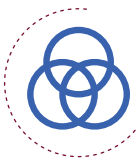
There are no right or wrong answers—this is not a test! We just want to know how you feel. Your responses will provide us with important information to help your school become even better.

All of your responses are completely anonymous; your teachers and family will not see your answers. No one will ever see how you filled out your own survey.

As you respond to each item, focus on your thoughts and feelings based on your own personal experiences as a student. Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you. If you need help reading a question, you may ask the person giving the survey or your teacher.

This survey should take you approximately 10 minutes for the brief version or 20 minutes for the extended version.

Thank you for taking this survey!



APPENDIX C: Example Survey Invitation Letters

Use these letters as examples for inviting family members or school personnel to complete the School Climate Surveys. It is important to check with your district or state administrators about required or preferred language.

Example Parent/Guardian Invitation

Dear Parents/Guardians:

We want to hear about your experience with your student's education. We invite you to participate in completing the School Climate Survey. This survey includes questions about your student's learning, school safety, and interpersonal relationships, as well as your attitudes about the institutional environment and your personal involvement in school. Your responses will be very helpful in improving student relationships, learning conditions, and the overall school environment.

Beginning today, [DATE], we invite all parents, guardians and caretakers to complete this survey for our school. The survey is completely anonymous and brief; it contains 21 questions and takes about 10-15 minutes to complete. You can take the survey online by using the following unique school link: [SURVEY LINK]. (If you cannot access this online survey, please pick up a paper copy in your school office, complete it, and leave it in the box designated for that purpose.) Please submit your responses by [DATE].

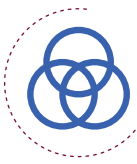
All your responses are completely anonymous. We have no way to connect you to your answers, and results will only be reported as group responses. There are no right or wrong answers. We just want to know about your personal experiences. Responses are housed securely in an anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

As you respond to each item, think about your own personal experiences as a parent, caregiver or guardian at your student's school. Please answer all of the questions, or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.

We hope you will take the time to provide us with this valuable information. Feel free to call our office at [PHONE NUMBER] if you have any questions. Each school's total survey results will be used to inform and develop appropriate strategies, procedures, and/or programs to enhance our school climate.

The link to complete the survey is [SURVEY LINK]

Thank you for your time and participation!



Example School Personnel Invitation

Dear School Personnel:

We need your help in determining ways to maintain and improve our school climate. We invite you to take the School Climate Survey. This survey includes questions about your attitudes and experiences with different aspects of our school's educational environment, including staff connectedness, structure for learning, school safety, the physical environment, peer and adult relations, and parent involvement. Your responses give us important information to make the school even better.

Beginning today, [DATE], we invite all school staff to complete the School Climate Survey for our school. The survey is completely anonymous and brief; it contains 38 questions and takes about 10-15 minutes to complete. You can take the survey online at the following unique school link: [SURVEY LINK]. (If you cannot access this online survey, please pick up a paper copy in the school office, complete it, and leave it in the box designated for that purpose.) Please complete the survey by [DATE].

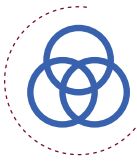
All your responses are completely anonymous. No identifying information (name, ID, classroom) will be connected to your answers, and results will only be reported as group responses. There are no right or wrong answers. If you feel providing certain demographic information would identify you as an individual, you may select "I prefer not to answer."

As you respond to each item, think about your own personal experiences as a staff member at our school. Please respond to all items or your response will not be saved, but you can mark "I prefer not to answer" for the demographic questions.

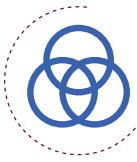
Responses are housed securely in anonymous format with the University of Oregon Technical Assistance Center projects for evaluation research purposes. All evaluation research projects are in compliance with the Family Education Rights and Privacy Act, (343 CFR 99.31 (6)) and human subjects regulations (Protection of Human Subjects 45 CFR 46).

The link to complete the survey is [SURVEY LINK]

Thank you for your time and participation!



APPENDIX D: Surveys

**School Climate Survey: Elementary**

Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.

DEMOGRAPHICS**What is your gender or gender identity?**

☐ Female ☐ Male ☐ Other ☐ I prefer not to answer

What is your ethnicity?

☐ Hispanic or Latino/a/e ☐ Not Hispanic or Latino/a/e ☐ I prefer not to answer

What is your race? (mark all that apply)

☐ American Indian or Alaskan Native ☐ Asian ☐ Black or African American
☐ Native Hawaiian or Pacific Islander ☐ White ☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?

☐ Ethnic Group: _____ ☐ I prefer not to answer.

What grade are you in?

☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ I prefer not to answer

SURVEY QUESTIONS**1. I like school.**

☐ Never ☐ Sometimes ☐ Often ☐ Always

2. I feel like I do well in school.

☐ Never ☐ Sometimes ☐ Often ☐ Always

3. My school wants me to do well.

☐ Never ☐ Sometimes ☐ Often ☐ Always

4. My school has clear rules for behavior.

☐ Never ☐ Sometimes ☐ Often ☐ Always

5. Teachers treat me with respect.

☐ Never ☐ Sometimes ☐ Often ☐ Always

6. Good behavior is noticed at my school.

☐ Never ☐ Sometimes ☐ Often ☐ Always

7. I get along with other students.

☐ Never ☐ Sometimes ☐ Often ☐ Always

8. I feel safe at school.

☐ Never ☐ Sometimes ☐ Often ☐ Always

9. Students treat each other well.

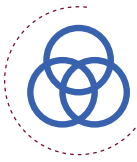
☐ Never ☐ Sometimes ☐ Often ☐ Always

10. There is an adult at my school who will help me if I need it.

☐ Never ☐ Sometimes ☐ Often ☐ Always

11. Students in my class behave so that teachers can teach.

☐ Never ☐ Sometimes ☐ Often ☐ Always

**Encuesta sobre el ambiente escolar: escuela primaria**

Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder "Prefiero no responder" si no quería contestarla pregunta.

DEMOGRAFÍA**¿Cuál es tu género o identidad de género?**

☐ Femenino ☐ Masculino ☐ Otros ☐ Prefiero no responder

¿Cuál es su grupo étnico?

☐ Hispano/a o latino/a/e ☐ No Hispano/a o latino/a/e ☐ Prefiero no responder

¿Cuál es tu raza? (elija todas las que correspondan)

☐ Nativo norteamericano o nativo de Alaska ☐ Asiático ☐ De ascendencia africana o afroamericano
☐ Nativo de Hawai o isleño del Pacífico ☐ Caucásico ☐ Prefiero no responder

¿Existe otro grupo étnico con el cual te identificas?

☐ Grupo étnico: _____ ☐ Prefiero no responder.

¿En qué grado estás?

☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ Prefiero no responder.

PREGUNTAS DE LA ENCUESTA**1. Me gusta la escuela.**

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

2. Siento que tengo éxito en la escuela.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

3. La escuela quiere que tenga éxito.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

4. Mi escuela tiene normas de comportamiento claras.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

5. Los profesores me tratan con respeto.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

6. En mi escuela se distingue el buen comportamiento.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

7. Me llevo bien con los otros estudiantes.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

8. Me siento seguro/a en la escuela.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

9. Los estudiantes se tratan bien entre si.

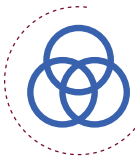
☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

10. Hay un adulto en mi escuela que puede ayudarme si lo necesito.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

11. Los estudiantes en mi clase se portan bien y los profesores pueden enseñar.

☐ Nunca ☐ A veces ☐ Con frecuencia ☐ Siempre

**School Climate Survey: Secondary (Brief Version)**

Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.

DEMOGRAPHICS**What is your gender identity?**

- ☐ Female ☐ Male ☐ Non-binary, transgender or other
☐ I prefer not to answer

Which of the following best describes you?

- ☐ Heterosexual (straight) ☐ Gay or Lesbian ☐ Bisexual
☐ I prefer not to answer

What is your ethnicity?

- ☐ Hispanic or Latino/a/e ☐ Not Hispanic or Latino/a/e
☐ I prefer not to answer

What is your race? (mark all that apply)

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White
☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?

- ☐ Ethnic Group: _____
☐ I prefer not to answer.

What grade are you in?

- ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ I prefer not to answer.

SURVEY QUESTIONS**1. I like school.**

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

2. I feel successful at school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

3. I feel my school has high standards for achievement.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

4. My school sets clear rules for behavior.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

5. Teachers treat me with respect.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

6. The behaviors in my class allow the teachers to teach.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

7. Students are frequently recognized for good behavior.

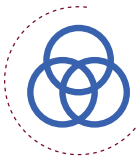
- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

8. School is a place at which I feel safe.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

9. I know an adult at school that I can talk with if I need help.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

**Encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (breve)**

Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder

"Prefiero no responder" si no quería contestarla pregunta.

DEMOGRAFÍA**¿Cuál es tu género o identidad de género?**

☐ Femenino ☐ Masculino ☐ Non-binary, transgender or other

☐ Prefiero no responder

¿Cuál de las siguientes opciones te describe mejor?

☐ Heterosexual (straight) ☐ Gay o lesbiana ☐ Bisexual

☐ Prefiero no responder

¿Cuál es su grupo étnico?

☐ Hispano/a o latino/a/e ☐ No Hispano/a o latino/a/e

☐ Prefiero no responder

¿Cuál es tu raza? (elija todas las que correspondan)

☐ Nativo norteamericano o nativo de Alaska

☐ Asiático

☐ De ascendencia africana o afroamericano

☐ Nativo de Hawai o isleño del Pacífico

☐ Caucásico

☐ Prefiero no responder

¿Existe otro grupo étnico con el cual te identificas?

☐ Grupo étnico: _____

☐ Prefiero no responder.

¿En qué grado estás?

☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Prefiero no responder.

PREGUNTAS DE LA ENCUESTA**1. Me gusta la escuela.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

2. Me siento exitoso en la escuela.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

3. Siento que mi escuela tiene altos estándares de rendimiento.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

4. Mi escuela dicta normas de comportamiento claras.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

5. Los profesores me tratan con respeto.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

6. El comportamiento de mi clase permite que los profesores enseñen.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

7. Se reconoce a los estudiantes por su buen comportamiento frecuentemente.

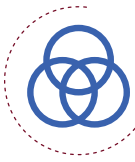
☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

8. La escuela es un lugar donde me siento seguro/a.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

9. Conozco a un adulto en la escuela con quien puedo conversar si necesito ayuda.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

**School Climate Survey: Secondary (Extended Version)**

Please answer all of the questions or your answers won't be recorded, but you can mark

"I prefer not to answer" if you don't want to answer a question about you.

DEMOGRAPHICS**What is your gender identity?**

- ☐ Female ☐ Male ☐ Non-binary, transgender or other
☐ I prefer not to answer

Which of the following best describes you?

- ☐ Heterosexual (straight) ☐ Gay or Lesbian ☐ Bisexual
☐ I prefer not to answer

What is your ethnicity?

- ☐ Hispanic or Latino/a/e ☐ Not Hispanic or Latino/a/e
☐ I prefer not to answer

What is your race? (mark all that apply)

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White ☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?

- ☐ Ethnic Group: _____
☐ I prefer not to answer.

Do you have an individualized education plan (IEP)?

- ☐ Yes ☐ No ☐ I don't know ☐ I prefer not to answer

SURVEY QUESTIONS**What grade are you in?**

- ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ I prefer not to answer.

*School Connectedness***1. I like school.**

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

2. Most days I look forward to going to school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

3. I feel like I fit in at my school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

4. I feel successful at school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

5. I feel connected to others at school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Peer Social Support***6. I get along with other students at school.**

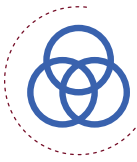
- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

7. I know a student at my school that I can talk to if I need help (e.g., homework, class assignments, projects).

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

8. Students in my school are welcoming to new students.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Adult Social Support***9. Teachers treat me with respect.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

10. Adults in this school treat all students with respect.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

11. All students are treated fairly by the adults in my school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

12. Teachers treat all students fairly.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Cultural Acceptance***13. Students at my school treat each other with respect.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

14. Students treat one another fairly.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

15. Students show respect to other students regardless of their academic ability.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

16. Students at this school are treated fairly by other students regardless of race, ethnicity, or culture.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

17. All students in my school are treated fairly, regardless of their appearance.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Social/Civic Learning***18. I treat other students fairly.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

19. Doing the right thing is important to me.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

20. I am open towards different opinions and perspectives.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

21. I believe in helping others.

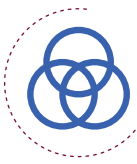
☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

22. Honesty is an important trait to me.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

23. I show courtesy to other students.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Physical Environment***24. My school building is well maintained.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

25. My instructional materials are up to date and in good condition.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

26. Teachers in my school keep their classrooms clean and organized.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

27. Students in my school take pride in keeping our school building (e.g., bathrooms, classrooms, lockers) in good condition.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*School Safety***28. I have felt unsafe at school or on my way to or from school.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

29. I have worried about students hurting me.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

30. I have been concerned about my physical safety at school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

31. Students at my school fight a lot.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Order and Discipline***32. I feel my school has high standards for achievement.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

33. My school has clear rules for behavior.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

34. The behaviors in my classroom allow teachers to teach so I can learn.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

35. Students are frequently recognized for good behavior.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

36. I know an adult at school that I can talk with if I need help.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree



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PBISPositive Behavioral
Interventions & Supports

SCHOOL CLIMATE SURVEYS

Encuesta sobre el ambiente escolar: escuela secundaria/preparatoria (versión extendida)

Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder

"Prefiero no responder" si no quería contestarla pregunta.

DEMOGRAFÍA**¿Cuál es tu género o identidad de género?**

- ☐ Femenino ☐ Masculino ☐ Non-binary, transgender or other
☐ Prefiero no responder

¿Cuál de las siguientes opciones te describe mejor?

- ☐ Heterosexual (straight) ☐ Gay o lesbiana ☐ Bisexual
☐ Prefiero no responder

¿Cuál es tu grupo étnico?

- ☐ Hispano/a o latino/a/e ☐ No Hispano/a o latino/a/e
☐ Prefiero no responder

¿Cuál es tu raza? (elija todas las que correspondan)

- ☐ Nativo norteamericano o nativo de Alaska
☐ Asiático
☐ De ascendencia africana o afroamericano
☐ Nativo de Hawai o isleño del Pacífico
☐ Caucásico ☐ Prefiero no responder

¿Existe otro grupo étnico con el cual te identificas?

- ☐ Grupo étnico: _____
☐ Prefiero no responder.

¿Tienes un programa de educación individualizado (IEP por sus siglas en Inglés)?

- ☐ Si ☐ No ☐ No sé ☐ Prefiero no responder

PREGUNTAS DE LA ENCUESTA*Conexión escolar***¿En qué grado estás?**

- ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Prefiero no responder.

1. Me gusta la escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

2. La mayoría de los días tengo ganas de ir a la escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

3. Siento que encajo en mi escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

4. Me siento exitoso en la escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

5. Me siento conectado con otros en la escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Apoyo social entre compañeros***6. Me llevo bien con otros estudiantes en la escuela.**

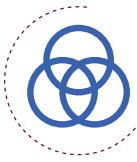
- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

7. Conozco a un estudiante en mi escuela con el que puedo hablar en caso de necesitar ayuda (p. ej., tareas, deberes, proyectos)

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

8. Los estudiantes en mi escuela son acogedores con los estudiantes nuevos.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Apoyo social de los adultos***9. Los maestros me tratan con respeto.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

10. Los adultos en esta escuela tratan a todos los estudiantes con respeto.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

11. Todos los estudiantes son tratados de forma justa por los adultos en mi escuela.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

12. Los maestros tratan a todos los estudiantes de forma justa.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Aceptación cultural***13. Los estudiantes en mi escuela se tratan con respeto.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

14. Los estudiantes se tratan de forma justa.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

15. Los estudiantes muestran respeto a otros estudiantes independientemente de su capacidad académica.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

16. Todos los estudiantes en mi escuela son tratados de forma justa independientemente de su apariencia.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

17. Se trata a todos los estudiantes de forma justa independientemente de su apariencia.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Aprendizaje cívico-social***18. Trato a otros estudiantes de forma justa.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

19. Hacer lo correcto es importante para mí.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

20. Estoy abierto a diferentes opiniones y perspectivas.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

21. Creo en ayudar a otros.

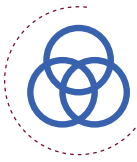
☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

22. La honestidad es un atributo importante para mí.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

23. Demuestro cortesía a otros estudiantes.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Ambiente físico***24. Las instalaciones de mi escuela están bien mantenidas.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

25. Mis materiales didácticos están actualizados y en óptimas condiciones.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

26. Los maestros en mi escuela mantienen sus aulas limpias y organizadas.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

27. Los estudiantes en mi escuela se enorgullecen de mantener las instalaciones escolares (p. ej., baños, aulas, casilleros) en condiciones óptimas.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Seguridad escolar***28. Me he sentido inseguro en la escuela, o cuando voy de camino o regreso de ella.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

29. Me he preocupado de que los estudiantes me lastimen.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

30. Me he preocupado por mi seguridad física en la escuela.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

31. Los estudiantes en mi escuela pelean mucho.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Orden Disciplinario***32. Siento que mi escuela tiene altos estándares de logro.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

33. Mi escuela tiene reglas de conducta claras.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

34. El comportamiento en el aula permite que el maestro enseñe y yo pueda aprender.

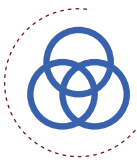
☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

35. Los estudiantes son reconocidos por su buena conducta frecuentemente.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

36. Conozco a un adulto con el que puedo hablar si necesito ayuda.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo



School Climate Survey: Family

Please answer all of the questions or your answers won't be recorded, but you can mark "I prefer not to answer" if you don't want to answer a question about you.

DEMOGRAPHICS

Please indicate the grade of your student or students.

(mark all that apply)

- ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ I prefer not to answer.

Is your student enrolled in any of these programs?

(mark all that apply)

- ☐ Special Education Program or has an Individualized Education Program (IEP)
☐ Gifted Program or Honors/Advanced Placement Courses
☐ Not applicable, not sure, I prefer not to answer

What is your gender identity?

- ☐ Female ☐ Male ☐ Non-binary, transgender or other
☐ I prefer not to answer

What is your ethnicity?

- ☐ Hispanic or Latino/a/e ☐ Not Hispanic or Latino/a/e
☐ I prefer not to answer

What is your race? (mark all that apply)

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White
☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?

- ☐ Ethnic Group: _____
☐ I prefer not to answer.

SURVEY QUESTIONS

Teaching and Learning

1. Teachers at my student's school have high standards for achievement.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

2. Teachers at my student's school work hard to make sure that students do well.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

3. Teachers at my student's school promote academic success for all students.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

School Safety

4. My student's school sets clear rules for behavior.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

5. My student feels safe at school.

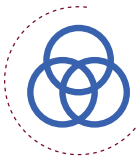
- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

6. My student feels safe going to and from school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

7. School rules are consistently enforced at my student's school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

**8. School rules and procedures at my student's school are fair.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Interpersonal Relationships***9. My student feels successful at school.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

10. My student is frequently recognized for good behavior.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

11. I feel comfortable talking to teachers at my student's school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

12. Staff at my student's school communicate well with parents.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

13. I feel welcome at my student's school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

14. All students are treated fairly at my student's school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

15. Teachers at my student's school treat all students with respect.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Institutional Environment***16. My student's school building is well-maintained.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

17. My student's textbooks are up to date and in good condition.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

18. Teachers at my student's school keep their classrooms clean and organized.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Parent Involvement***19. I attend parent/teacher conferences at my student's school.**

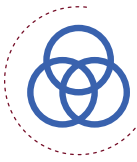
☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

20. I am actively involved in activities at my student's school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

21. I frequently volunteer to help on special projects at my student's school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree



Encuesta sobre el ambiente escolar: familia

Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder

“Prefiero no responder” si no quería contestarla pregunta

DEMOGRAFÍA

Indique el grado de su estudiante o estudiantes.

(marque todas las respuestas que correspondan)

- ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Prefiero no responder.

¿Su estudiante está inscrito en algunos de los siguientes programas?

(marque todas las respuestas que correspondan)

- ☐ Programa de educación especial o programa de educación individualizado (IEP)
☐ Programa para estudiantes dotados o mención honorífica/cursos de nivel avanzado
☐ No aplica, no estoy seguro, prefiero no responder

¿Cuál es tu género o identidad de género?

- ☐ Femenino ☐ Masculino ☐ Non-binary, transgender or other
☐ Prefiero no responder

¿Cuál es su grupo étnico?

- ☐ Hispano/a o latino/a/e ☐ No Hispano/a o latino/a/e
☐ Prefiero no responder

¿Cuál es tu raza? (elija todas las que correspondan)

- ☐ Nativo norteamericano o nativo de Alaska
☐ Asiático
☐ De ascendencia africana o afroamericano
☐ Nativo de Hawai o isleño del Pacífico
☐ Caucásico
☐ Prefiero no responder

¿Existe otro grupo étnico con el cual te identificas?

- ☐ Grupo étnico: _____
☐ Prefiero no responder.

PREGUNTAS DE LA ENCUESTA

Enseñanza y aprendizaje

1. Los profesores en la escuela de mi estudiante tienen altos estándares de rendimiento.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

2. Los profesores en la escuela de mi estudiante trabajan duro para asegurarse que los estudiantes tengan éxito.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

3. Los profesores de la escuela de mi estudiante promueven el éxito académico de todos sus estudiantes.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

Seguridad escolar

4. La escuela de mi estudiante establece normas de comportamiento claras.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

5. Mi estudiante se siente seguro en la escuela.

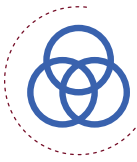
- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

6. Mi estudiante se siente seguro al ir y venir de la escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

7. Las normas escolares se hacen cumplir en la escuela de mi estudiante.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

**8. Las normas y procedimientos escolares en la escuela de mi estudiante son justos.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Relaciones interpersonales***9. Mi estudiante se siente exitoso/a en la escuela.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

10. Se reconoce frecuentemente el buen comportamiento de mi estudiante.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

11. Me siento cómodo al conversar con los profesores de la escuela de mi estudiante.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

12. El personal de la escuela de mi estudiante tiene buena comunicación con los padres.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

13. Me siento bienvenido/a en la escuela de mi estudiante.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

14. Todos los estudiantes son tratados de forma justa en la escuela de mi estudiante.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

15. Los profesores de la escuela de mi estudiante tratan con respeto a todos los estudiantes.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Ambiente institucional***16. Las instalaciones de la escuela tienen buen mantenimiento.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

17. Los libros de texto de mi estudiante están actualizados y en buenas condiciones.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

18. Los profesores de la escuela de mi estudiante mantienen los salones de clase limpios y organizados.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Participación de los padres***19. Asisto a las conferencias de padres y profesores en la escuela de mi estudiante.**

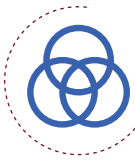
☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

20. Participo activamente en las actividades de la escuela de mi estudiante.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

21. Me ofrezco como voluntario con frecuencia para ayudar en proyectos especiales en la escuela de mi estudiante.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo



School Climate Survey: School Personnel

Please answer all of the questions or your answers won't be recorded, but you can mark

"I prefer not to answer" if you don't want to answer a question about you.

DEMOGRAPHICS

Primary job classification.

- ☐ Teacher ☐ Administrator ☐ Certified Staff Member
☐ Classified/Other Staff Member ☐ I prefer not to answer

Primary grade taught.

- ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ I prefer not to answer.

Area(s) taught. (mark all that apply)

- ☐ Science ☐ ELA ☐ Social Studies
☐ Connections (e.g., art, PE, band, music)
☐ Math ☐ Special Education
☐ Other, please specify: _____
☐ I prefer not to answer

Years of work experience.

- ☐ 0-5 years ☐ 6-10 years ☐ 11-15 years
☐ More than 15 years ☐ I prefer not to answer.

Highest degree earned.

- ☐ Bachelor's Degree ☐ Master's Degree
☐ Educational Specialist Degree ☐ Doctoral Degree
☐ Other, please specify: _____
☐ I prefer not to answer.

What is your gender identity?

- ☐ Female ☐ Male ☐ Non-binary, transgender or other
☐ I prefer not to answer

What is your ethnicity?

- ☐ Hispanic or Latino/a/e ☐ Not Hispanic or Latino/a/e
☐ I prefer not to answer

What is your race? (mark all that apply)

- ☐ American Indian or Alaskan Native
☐ Asian
☐ Black or African American
☐ Native Hawaiian or Pacific Islander
☐ White
☐ I prefer not to answer

Beyond that, is there another ethnic group with which you identify?

- ☐ Ethnic Group: _____
☐ I prefer not to answer.

SURVEY QUESTIONS

Staff Connections

1. I feel supported by other teachers at my school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

2. I get along well with other staff members at my school.

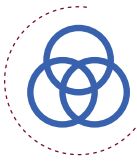
- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

3. I feel like I am an important part of my school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

4. I enjoy working in teams (e.g. grade level, content) at my school.

- ☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

**5. I feel like I fit in among other staff members at my school.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

6. I feel connected to the teachers at my school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Structure for Learning***7. Teachers at my school frequently recognize students for good behavior.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

8. Teachers at my school have high standards for achievement.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

9. My school promotes academic success for all students.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

10. All students are treated fairly by the adults at my school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

11. Teachers at my school treat students fairly regardless of race, ethnicity, or culture.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

12. Teachers at my school work hard to make sure that students do well.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*School Safety***13. I feel safe at my school.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

14. I have been concerned about my physical safety at school.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

15. If I report unsafe or dangerous behaviors, I can be sure the problem will be taken care of.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

16. I feel safe when entering and leaving my school building.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Physical Environment***17. My school building is well-maintained.**

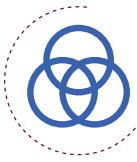
☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

18. Instructional materials are up to date and in good condition.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

19. Teachers at my school keep their classrooms clean and organized.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

**20. Teachers make an effort to keep the school building and facilities clean.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Peer and Adult Relations***21. Students at my school would help another student who was being bullied.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

22. Students at my school get along well with one another.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

23. Students at my school treat each other with respect.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

24. Students at my school treat other students fairly regardless of race, ethnicity, or culture.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

25. Students at my school show respect to other students regardless of their academic ability.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

26. Students at my school demonstrate behaviors that allow teachers to teach, and students to learn.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

*Parent Involvement***27. Parents at my school attend PTA meetings or parent/teacher conferences.**

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

28. At this school, parents frequently volunteer to help on special projects.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree

29. Parents at this school frequently attend school activities.

☐ Strongly Disagree ☐ Somewhat Disagree ☐ Somewhat Agree ☐ Strongly Agree



Encuesta sobre el ambiente escolar: personal de la escuela

Responde a todas las preguntas, sino las respuestas no serán válidas. Usted podría responder "Prefiero no responder" si no quería contestarla pregunta.

DEMOGRAFÍA

Clasificación de su trabajo principal.

- ☐ Profesor/a ☐ Administrador/a ☐ Miembro del personal certificado
☐ Clasificado/Otro miembro del personal ☐ Prefiero no responder

Grado en el que enseña principalmente.

- ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8
☐ 9 ☐ 10 ☐ 11 ☐ 12 ☐ Prefiero no responder.

Área(s) que enseña. (marque todas las correspondientes)

- ☐ Ciencias ☐ Lengua inglesa ☐ Estudios sociales
☐ Conexiones (por ej.: arte, educación física, banda, música)
☐ Matemáticas ☐ Educación especial
☐ Otros, especifique: _____
☐ Prefiero no responder

Años de experiencia escolar.

- ☐ 0-5 años ☐ 6-10 años ☐ 11-15 años
☐ Más de 15 años ☐ Prefiero no responder.

Nivel de educación alcanzado.

- ☐ Grado universitario ☐ Maestría
☐ Grado de especialista educacional ☐ Doctorado
☐ Otros, especifique: _____
☐ Prefiero no responder.

¿Cuál es tu género o identidad de género?

- ☐ Femenino ☐ Masculino ☐ Non-binary, transgender or other
☐ Prefiero no responder

¿Cuál es su grupo étnico?

- ☐ Hispano/a o latino/a/e ☐ No Hispano/a o latino/a/e
☐ Prefiero no responder

¿Cuál es tu raza? (elija todas las que correspondan)

- ☐ Nativo norteamericano o nativo de Alaska
☐ Asiático
☐ De ascendencia africana o afroamericano
☐ Nativo de Hawai o isleño del Pacífico
☐ Caucásico
☐ Prefiero no responder

¿Existe otro grupo étnico con el cual te identificas?

- ☐ Grupo étnico: _____
☐ Prefiero no responder.

PREGUNTAS DE LA ENCUESTA

Conexión entre el personal

1. Me siento apoyado por los otros profesores de mi escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

2. Me llevo bien con los otros miembros del personal en mi escuela.

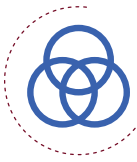
- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

3. Siento que soy parte importante de mi escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

4. Disfruto trabajar en equipos (por ej. nivel de grado, contenido) en mi escuela.

- ☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

**5. Siento que me adapto bien con los otros miembros del personal en mi escuela.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

6. Siento que hay una conexión con los profesores de mi escuela.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Estructura de aprendizaje***7. Los profesores en mi escuela reconocen con frecuencia a los estudiantes por su buen comportamiento.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

8. Los profesores en mi escuela tienen altos estándares de rendimiento.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

9. Mi escuela promueve el éxito académico de todos sus estudiantes.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

10. Los adultos de mi escuela tratan de manera justa a todos los estudiantes.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

11. Los profesores de mi escuela tratan de manera justa a los estudiantes sin importar la raza, etnia o cultura.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

12. Los profesores de mi escuela trabajan duro para asegurarse de que los estudiantes tengan éxito.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Seguridad escolar***13. Me siento seguro/a en la escuela.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

14. Me preocupa mi seguridad física en la escuela.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

15. Si reporto algún comportamiento inseguro o peligroso, puedo estar seguro/a de que el problema será resuelto.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

16. Me siento seguro/a cuando entro y dejo las instalaciones de la escuela.

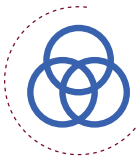
☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Ambiente físico***17. Las instalaciones de la escuela tienen buen mantenimiento.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

18. Los materiales educativos están actualizados y en buenas condiciones.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

**19. Los profesores de mi escuela mantienen los salones de clase limpios y organizados.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

20. Los profesores se esfuerzan por mantener la limpieza en las instalaciones y el local de la escuela.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Relaciones entre pares y adultos***21. Los estudiantes de mi escuela podrían ayudar a otro estudiante que sea acosado.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

22. Los estudiantes de mi escuela se llevan bien entre sí.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

23. Los estudiantes de mi escuela se tratan con respeto.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

24. Los estudiantes de mi escuela se tratan de manera justa unos a otros sin importar la raza, etnia o cultura.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

25. Los estudiantes de mi escuela respetan a los otros estudiantes sin importar su habilidad académica.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

26. Los estudiantes de mi escuela se comportan de manera que permiten a los profesores enseñar y a los alumnos aprender.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

*Participación de los padres***27. Los padres de mi escuela asisten a las reuniones de la asociación de padres de familia y profesores o a las conferencias de padres y profesores.**

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

28. Me siento exitoso en la escuela, En esta escuela, los padres se ofrecen como voluntarios con frecuencia para ayudar en proyectos especiales.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo

29. Los padres en esta escuela asisten frecuentemente a las actividades escolares.

☐ Totalmente en desacuerdo ☐ Un poco en desacuerdo ☐ Un poco de acuerdo ☐ Totalmente de acuerdo