

SWIS Drill-Down Worksheet

Red flag item is identified by analyzing Core Reports (*most common*), Additional Reports, Student Dashboard, or SWIS Dashboard (*less common/less preferred*). **Reminder:** Add filters one at a time.

Red flag item:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where?	Date Range:			
Drill-Down Filter(s):	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
Drill-Down Filter(s):	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
Drill-Down Filter(s):	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
Referral Summary:	Number of students involved: _____ Number of referrals included: _____	Is the problem best addressed through systems or with individual students: <input type="checkbox"/> Systems <input type="checkbox"/> Students			
Precise Problem Statement:					
Goal:					
Solution Development					
Solution Components	What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates
Prevention					
Teaching					
Recognition					
Extinction					
Corrective Consequence					
	What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?
Data Collection					

SWIS Drill-Down Worksheet Example (Using SWIS Demo)

Red flag item:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input checked="" type="checkbox"/> When? <input type="checkbox"/> Where?	Date Range:			
	<i>There is a spike of problem behaviors between (time range) 8am-9:30am.</i>	<i>9/1 – 9/30</i>			
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input checked="" type="checkbox"/> Where? <input type="checkbox"/> Why?				
	<i>Classroom</i>				
Drill-Down Filter:	<input checked="" type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
	<i>Grades 4-5</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input checked="" type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input type="checkbox"/> Why?				
	<i>Problem Behaviors: M-Defiance</i>				
Drill-Down Filter:	<input type="checkbox"/> Who? <input type="checkbox"/> What? <input type="checkbox"/> When? <input type="checkbox"/> Where? <input checked="" type="checkbox"/> Why?				
	<i>Perceived Motivation: Task Avoidance</i>				
Referral Summary:	Number of students involved: <u> 10 </u> Number of referrals included: <u> 10 </u>	Is the problem best addressed through systems or with individual students: <input checked="" type="checkbox"/> Systems <input type="checkbox"/> Students			
Precise Problem Statement:	<u><i>In September there were a group of ten 4th and 5th grade students referred for minor defiance in the classroom during the morning classroom period (8am-9:30am) in order to avoid tasks.</i></u>				
Goal:	<u><i>By the end of November the team would like to see less than 5 referrals per month from 4th and 5th graders in the classroom before first recess (9:30am).</i></u>				
Solution Development					
Solution Components	What are the action steps?	Who is Responsible?	By When?	How will fidelity be measured?	Notes/Updates
Prevention	<i>Recommend teachers start with easy/fun warm-up task</i>	<i>4th & 5th grade level teams</i>	<i>Ideas shared by 10/6</i>	<i>NB to visit and check with teachers</i>	<i>NB to resend sample ideas</i>
Teaching	<i>Reteach respect in the classroom</i>	<i>4th & 5th grade level teams</i>	<i>10/6</i>	<i>Self-report to NB via email</i>	<i>NB to resend sample lessons</i>
Recognition	<i>Increase verbal and tangible reinforcement for task engagement and respect in the mornings.</i>	<i>4th & 5th grade level teams</i>	<i>10/10</i>	<i>NB to visit and check with teachers</i>	<i>RB to add extra praise tickets to 4th/5th teacher boxes.</i>
Extinction					
Corrective Consequence					
	What data will we look at?	Who is responsible for gathering the data?	When/How often will data be gathered?	Where will data be shared?	Who will see the data?
Data Collection	<i>SWIS data (saved drill-down filters)</i>	<i>All staff</i>	<i>Fidelity – NB to gather Outcome – referrals</i>	<i>4th & 5th grade level team mtg PBIS Team mtg</i>	<i>4th & 5th grade level teams PBIS team</i>