

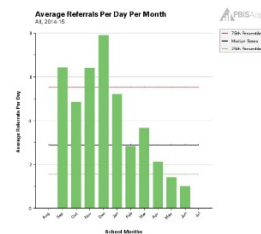
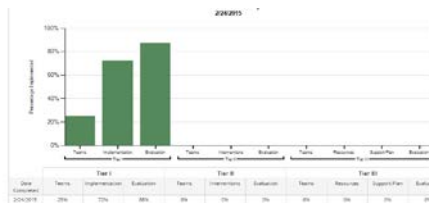
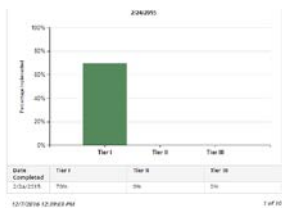
Example School

How are we implementing PBIS at our school in Tier I?

The Tiered Fidelity Inventory (our PBIS assessment) indicates that we are implementing Tier I with fidelity at 70%. Within the core features, we are above benchmark in Implementation and Evaluation. However, we are 25% in Teams. In our action plan, we have focused on items to improve our Team structure.

What is our Office Discipline Referral rate?

Our referral rate was above the nation average the first part of the year. After we retaught expectations and were consistent with our acknowledgement and consequence systems, there was a decline in the average referrals per day. We ended the year at well below the national average for our size and level of school



How is our attendance?

Last Year: 83.5% This Year: 93.5%

Our Attendance Initiative is producing excellent results and we are working to continue to improve our attendance. Thank you families for your help in this wonderful progress?

What is our Action Plan for the next school year?

In reviewing our behavioral attendance data, we have the following goals:

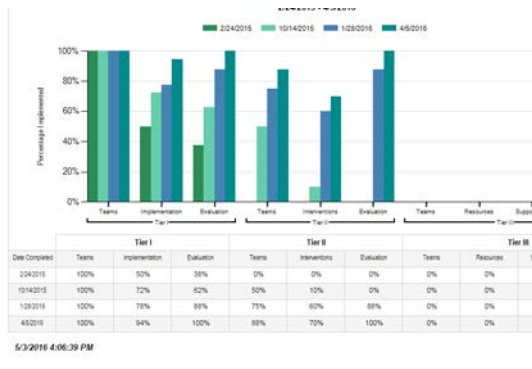
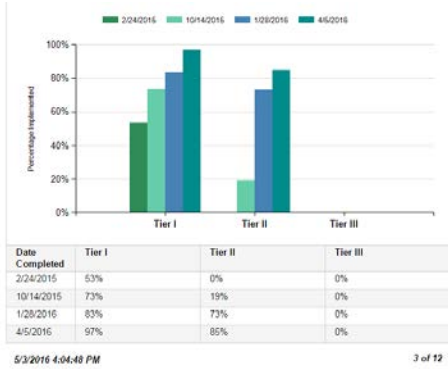
- 1) We will expand our PBIS Team to include more representative teaching staff and include a family member.
- 2) We will have monthly meetings the third Wednesday of every month alternating before and after school.
- 3) Our team will attend the TIPS (Team Initiated Problem Solving) training so that the meetings are more efficient and effective

If you are interested in serving as a member of the PBIS Team, please contact Joan Smith at jsmith@example.school.org or call the school at 987-654-3210.

Annual School Summary – Tier II example

What is the status of PBIS implementation?

The TFI indicates that we are implementing both Tier I and Tier II with Fidelity. Within the core features, we are strong in all areas, except for Tier II interventions.



How effective are our Tier II Interventions?

Intervention	# of Students	# of Students Meeting Goal	% Successful
Check In Check Out:	25	20	80%
Social Skills Groups	30	27	90%
Anger Management	15	5	33%
Homework Club	35	25	71%

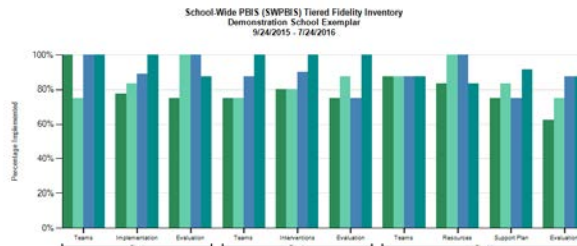
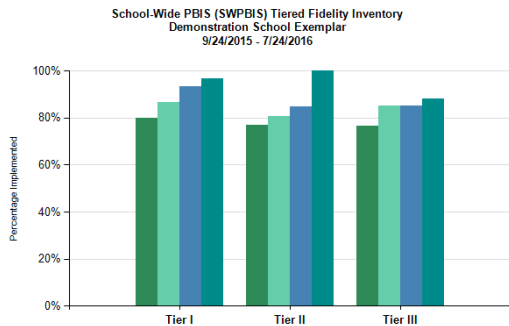
Action Plan for the next school year:

1. Increase our number of students in CICO by adding another CICO Mentor
2. Change the format of the Anger Management group to assess the student needs and focus on specific social/emotional skills
3. Consider adding a recess intervention: Recess Academy for students needing the intervention.

Annual School Summary – Tier III example

What is the status of PBIS implementation?

The TFI indicates that we are implementing both all with Fidelity. Within the core features, we are strong in all areas, with some specific areas in Tier III we want to target for improvement.



How effective are our Tier III Interventions?

Intervention	# of Students	# of Students Meeting Goal	% Successful
Behavior Support Plans	5	4	80%
Wraparound	3	1	33%
Attendance Initiative	2	2	100%

Action Plan for the next school year:

1. Review our Wraparound Intervention and plan ways for the community partners to have more involvement.
2. Review our Behavior Support Plans to ensure all plans include the core essential features.
3. Training will be provided to all staff on basic behavioral theory, function of behavior, and function-based intervention.