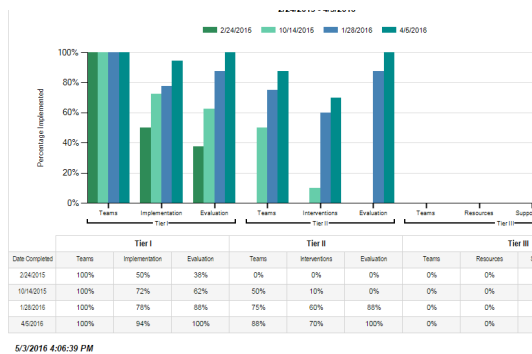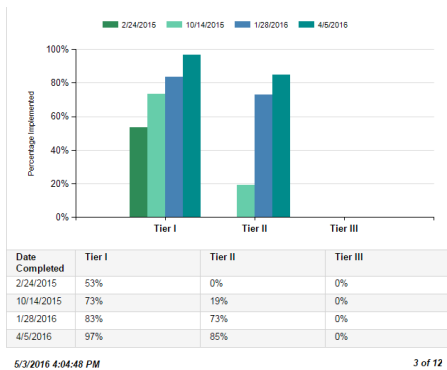# Example School

Annual School Summary – Tier II example

How do students access Tier II Interventions?

Families and staff members can complete a request for assistance indicating the student's need for additional supports. Students are generally identified through major office discipline referrals, attendance issues, difficulty in school and/or student referral. The Tier II team reviews the referrals biweekly and makes decisions about which Tier II intervention would best fit the student. Parent permission is given prior to any student beginning a Tier II or Tier III intervention for permission.

What is the status of PBIS implementation?

The TFI indicates that we are implementing both Tier I and Tier II with Fidelity. Within the core features, we are strong in all areas, except for Tier II interventions.

How effective are our Tier II Interventions?

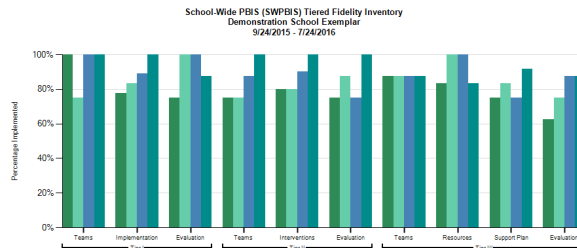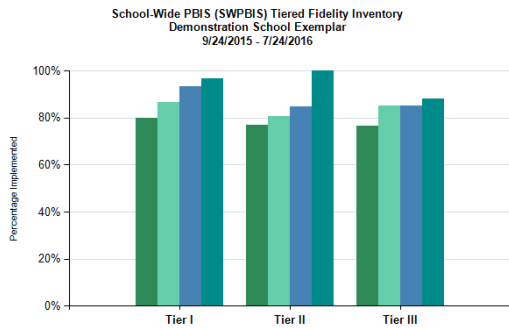| Intervention	# of Students	# of Students Meeting Goal	% Successful
Check In Check Out:	25	20	80%
Social Skills Groups	30	27	90%
Anger Management	15	5	33%
Homework Club	35	25	71%

Action Plan for the next school year:

1. Increase our number of students in CICO by adding another CICO Mentor

2. Change the format of the Anger Management group to assess the student needs and focus on specific social/emotional skills

3. Consider adding a recess intervention: Recess Academy for students needing the intervention.

Annual School Summary – Tier III example

What is the status of PBIS implementation?

The TFI indicates that we are implementing both all with Fidelity. Within the core features, we are strong in all areas, with some specific areas in Tier III we want to target for improvement.

How effective are our Tier III Interventions?

Intervention	# of Students	# of Students Meeting Goal	% Successful
Behavior Support Plans	5	4	80%
Wraparound	3	1	33%
Attendance Initiative	2	2	100%

Action Plan for the next school year:

1. Review our Wraparound Intervention and plan ways for the community partners to have more involvement.

2. Review our Behavior Support Plans to ensure all plans include the core essential features.

3. Training will be provided to all staff on basic behavioral theory, function of behavior, and function-based intervention.