

An Introduction to PBIS Evaluation

www.pbisapps.org

This introduction is intended to provide an overview of the application, PBIS Evaluation, located on the PBIS Applications website at: www.pbisapps.org. Information is provided about the purpose of the site, what the site provides, and how to obtain access to the application.

Purpose of PBIS Evaluation:

PBIS Evaluation was created to assist state, regional, and district leadership teams in the evaluation of progress related to the implementation of school-wide positive behavior support (SWPBIS). The site draws upon information entered into either the School-wide Information System (SWIS), Check-In Check-Out SWIS (CICO-SWIS), or on the surveys listed below posted on PBIS Assessment.

PBIS Evaluation Provides:

The Standard Reports tab addresses the following evaluation questions:

1. How many schools are actively engaged in implementation of school-wide positive behavior support?
 - a. How are these schools arrayed by grade level across years?
 - b. Which schools are they?
2. Of the schools working on adopting school-wide PBIS, how many are implementing at criterion?
 - a. Is there a difference by grade level?
 - b. Is there a difference by date of adoption?

Note: Though information from the BoQ and the TFI are located under their own tabs in this application, the first two questions of this section do consider information from all schools that have entered any of the following PBIS Assessment surveys:

- Note: SWPBIS implementation data are available for schools that enter any of the following PBIS
- Assessment surveys:
 - Team Implementation Checklist (TIC)
 - School-wide Evaluation Tool (SET)
 - Team Implementation Checklist (TIC)
 - Benchmarks of Quality (BoQ)
 - School Safety Survey (SSS)
 - Self-Assessment Survey (SAS)
 - Tiered Fidelity Inventory (TFI)
- 3. Of schools implementing SWPBIS, what is the perceived level of safety in the school?
- 4. Of schools implementing SWPBIS, what are the office discipline referral patterns?
- 5. Of schools implementing SWPBIS, is there a difference in the office discipline referral patterns or perceived school safety for schools that meet and do not meet implementation criterion?

The CICO tab provides the following information:

1. How many schools are using Check-in Check-outCheck-In Check-Out
 - a. How are these arrayed by grade level?
2. If schools use Check-in Check-outCheck-In Check-Out, what is the number of students on the program, and what is the proportion of students on the program to total student enrollment?
3. If schools use Check-in Check-outCheck-In Check-Out, what is the proportion of students on the program who are succeeding as indicated by their daily CICO points?

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The Benchmarks of Quality (BoQ) tab provides the following information:

1. Summary of the overall schools reporting BoQ data and by grade level
2. Are schools implementing SWPBIS to criterion (BoQ Elements)
3. Are schools implementing SWPBIS to criterion (BoQ Overall Score)?

The Tiered Fidelity Inventory (TFI) tab provides the following information:

1. Summary of the overall schools reporting TFI data
2. Summary of the overall schools reporting TFI data by grade level
3. Are schools implementing PBIS to criterion? (TFI Tier Report)
4. Are schools implementing elements of PBIS to criterion at each tier? (TFI Subscales)

How to obtain a license to use PBIS Evaluation:

The PBIS Evaluation website application is available to any Statestate, Regionregion, or District district that has a SWPBIS leadership team actively engaged in SWPBIS implementation. The 3-part process for obtaining a site license for PBIS Evaluation involves: 1) meeting prerequisites; 2) completing the paperwork; and 3) completing the training.

1. Prerequisites for PBIS Evaluation:

- 1) State, Region, or District is using either SWIS, CICO-SWIS, and/or PBIS Assessment websites for data collection (Recommended: both)
- 2) State, Region, or District has a leadership team with an evaluation unit
- 3) At least 10-15 schools need to be implementing SWPBIS in the Statestate, Regionregion, or Districtdistrict , for cost effectiveness
- 4) PBIS Evaluation users are identified in advance: ; Typically typically 2-3 people are trained. (Some states will identify more people.)
- 5) Agreement that only trained personnel access the PBIS Evaluation account
- 6) Agreement that the names of schools and individual school data are not reported without permission from the individual school

2. Completing the paperwork:

After meeting the prerequisites listed above, complete the License Agreement, the Evaluator Information Form for each designated user, and the District Permission Form (for regional accounts only). These are all available at the PBISApps.org website > Resources > Users Guides and Materials > [PBIS Evaluation Materials](#).

3. Completing the training:

Within two weeks, a member of our training team will contact you to set up a training time for

your team members to receive a 90-minute orientation on how to use the application. If after the training you decide you would like to continue with your PBIS Evaluation account, we will generate an invoice for your subscription fee and send along that invoice to the organization listed on your license agreement.

What is the cost of a PBIS Evaluation license?

PBIS Evaluation costs \$1000 per calendar year for access to all schools within a state, \$750 per calendar year for regional access, and \$500 per calendar year for school districts. An invoice is sent following the orientation conference call, and is updated annually on the date of the original license.

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