

I-SWIS Checklist Instructions

The three sections of this template are intended to help I-SWIS Coordinators to gather information about the student receiving supports, the team that supports that student, and the electronic files that the team would like to store in I-SWIS for easy reference.

Student, Team, Documents Steps:

1. Only trained I-SWIS Coordinators have access to set up I-SWIS case files and measures
2. Gather all **Student Information** needed to (a) add or update the student record in Person Management and (b) create a new student case file in I-SWIS
**Note: If the student's record in Person Management is already updated, simply identify the student's name, district ID, and case file start date... other fields on the I-SWIS Checklist can be skipped*
3. Gather all **Team Member Information** needed to (a) add or update the records in Person Management and (b) add each person to the student case file in I-SWIS
4. Gather all **Case File Documentation** needed to (a) determine which electronic files are regularly reviewed or updated, (b) add or update (add version) the electronic files to the student case file in I-SWIS, and (c) organize the files by type and name for easy identification

The remaining sections of this template are intended to support the planning of fidelity and outcome measures. **Measures** in I-SWIS are made up of a name, description, start date, metric, segment(s), data collection schedule(s), and goal(s). While all decisions about a measure are important, the structure of the measure depends heavily on the **metric type** selected.

Measure Steps:

1. Read the brief description about measure types (fidelity, outcome)
2. Choose metric type: scale, percent, calculated percent, rate, or points/count/duration
3. Locate the measure worksheet that corresponds to the metric type selected above
4. Copy and paste the worksheet into the space(s) indicated
5. Use the worksheet as the prompt to make decisions about how the measure will be structured
6. For additional support with planning or setting up I-SWIS measures (a) refer to the I-SWIS User's manual or your Swift at I-SWIS training materials as needed, (b) search for videos and resources on the PBISApps.org website, or (c) contact your school's I-SWIS facilitator

Student Information

First Name:		Last Name:	
Case File Start Date:		504 Status	<input type="checkbox"/> No <input type="checkbox"/> Yes
District ID:		IEP Status	<input type="checkbox"/> No <input type="checkbox"/> Yes
Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-Binary/ Transgender/ Other	Disability Category (if IEP yes)	<input type="checkbox"/> Non-Categorical <input type="checkbox"/> Autism <input type="checkbox"/> Deaf-Blindness <input type="checkbox"/> Deafness <input type="checkbox"/> Developmental Delay <input type="checkbox"/> Emotional Disturbance <input type="checkbox"/> Hearing Impairment <input type="checkbox"/> Intellectual Disability <input type="checkbox"/> Multiple Disabilities <input type="checkbox"/> Orthopedic Impairment <input type="checkbox"/> Other Health Impairment <input type="checkbox"/> Specific Learning Disability <input type="checkbox"/> Speech or Language Impairment <input type="checkbox"/> To Be Obtained <input type="checkbox"/> Traumatic Brain Injury <input type="checkbox"/> Visual Impairment
Ethnicity:	<input type="checkbox"/> Not Hispanic/Latino <input type="checkbox"/> Hispanic/Latino		
Race:	<input type="checkbox"/> American Indian/ Alaskan Native <input type="checkbox"/> Asian <input type="checkbox"/> Black <input type="checkbox"/> Pacific Islander/ Native Hawaiian <input type="checkbox"/> White		

Team Member Information

Type:	ID:	FN:	LN:	Email:	Team Role:	Access:
Staff					Coordinator	
<input type="checkbox"/> Staff <input type="checkbox"/> Student <input type="checkbox"/> Non-Staff						<input type="checkbox"/> No Access <input type="checkbox"/> Read-Only <input type="checkbox"/> Data Entry <input type="checkbox"/> Full
<input type="checkbox"/> Staff <input type="checkbox"/> Student <input type="checkbox"/> Non-Staff						<input type="checkbox"/> No Access <input type="checkbox"/> Read-Only <input type="checkbox"/> Data Entry <input type="checkbox"/> Full
<input type="checkbox"/> Staff <input type="checkbox"/> Student <input type="checkbox"/> Non-Staff						<input type="checkbox"/> No Access <input type="checkbox"/> Read-Only <input type="checkbox"/> Data Entry <input type="checkbox"/> Full
<input type="checkbox"/> Staff <input type="checkbox"/> Student <input type="checkbox"/> Non-Staff						<input type="checkbox"/> No Access <input type="checkbox"/> Read-Only <input type="checkbox"/> Data Entry <input type="checkbox"/> Full
<input type="checkbox"/> Staff <input type="checkbox"/> Student <input type="checkbox"/> Non-Staff						<input type="checkbox"/> No Access <input type="checkbox"/> Read-Only <input type="checkbox"/> Data Entry <input type="checkbox"/> Full

Case File Documentation

The I-SWIS document Name does NOT need to match the file name

Type:	Name/Title	Notes:
Plan		
Assessment		
Meeting Minutes		
Other		

Fidelity Measures

*All case files are required to collect at least one measure of fidelity data (i.e., adult implementation of the plan). PBISApps recommends at least weekly collection of fidelity using a checklist or perception rating. The **Scale** and **Calculated Percent** metrics are commonly used for fidelity measures. Match the measures to the **data schedule** (i.e., data collection, entry, and analysis tasks).*

Fidelity 1

{replace with correct measure worksheet based on metric type}

Outcome Measures

All case files are required to collect at least one measure of outcome data (i.e., student impact). PBISApps recommends collecting outcome data at least twice weekly. Common measures are targeted problem behaviors, replacement behaviors/strategies, and long-term desired behaviors). The **Scale**, **Calculated Percent**, **Percent**, and **Rate** metrics are recommended for outcome measures. Match the measures to the data schedule above.

Outcome 1

{replace with correct measure worksheet based on metric type}

Outcome 2

{replace with correct measure worksheet based on metric type}

Measure Worksheet (based on metric type)

*Be sure to **copy** and paste the correct worksheet, rather than cut and paste.*

Scale Measure

Measure Name:				Start Date:			
Description:							
Collection Schedule(s):		<input type="checkbox"/> Weekly (<i>circle days</i>) <input type="checkbox"/> Monthly (<i>e.g., 2nd Tue & 4th Wed</i>) <input checked="" type="checkbox"/> Ad Hoc		<i>*Ad hoc should always be checked</i>			
Metric Type:		Scale		Segments:		<input type="checkbox"/> No <input type="checkbox"/> Yes	
Min (Low):		#		Max (High):		#	
Optional Scale Labels (add/remove to match min/max):				Optional Segment Labels (add/remove as desired):			
0 =				a.			
1 =				b.			
2 =				c.			
3 =				d.			
4 =				e.			
5 =				f.			
Calculate as:		<input type="checkbox"/> Count <input type="checkbox"/> Percentage		Goal		Operator:	
Segment Aggregation		<input type="checkbox"/> Averaged <input type="checkbox"/> Summed		*Target:		<input type="checkbox"/> Greater than or equal to <input type="checkbox"/> Equal to <input type="checkbox"/> Less than or equal to <input type="checkbox"/> Greater than <input type="checkbox"/> Less than	
*Count+Avg will have target between min and max. *Count+Sum will have target between min and total possible. *Pct will have % target				# or %			

Calculated Percent Measure

Measure Name:				Start Date:			
Description:							
Collection Schedule(s):		<input type="checkbox"/> Weekly (<i>circle days</i>) <input type="checkbox"/> Monthly (<i>e.g., 2nd Tue & 4th Wed</i>) <input checked="" type="checkbox"/> Ad Hoc		<i>*Ad hoc should always be checked</i>			
Metric Type:		Calculated Percent		Segments:		<input type="checkbox"/> No <input type="checkbox"/> Yes	
Numerator (Target Behavior/Items)		Denominator (Typical Opportunities/Possible)		Optional Segment Labels: a. b. c. d. e. f.			
Min (Low):	0	Max (Default):	#				
Min (Numerator) Label:	<i>text</i>	Max (Denominator) Label:	<i>text</i>	Goal		Operator:	
Examples		<i>points earned steps correct rating</i>		Examples <i>points possible total steps highest possible</i>		Target:	
						%	
<input type="checkbox"/> Greater than or equal to <input type="checkbox"/> Equal to <input type="checkbox"/> Less than or equal to <input type="checkbox"/> Greater than <input type="checkbox"/> Less than							

Percent Measure

Measure Name:				Start Date:					
Description:									
Collection Schedule(s):		<input type="checkbox"/> Weekly (<i>circle days</i>) <input type="checkbox"/> Monthly (<i>e.g., 2nd Tue & 4th Wed</i>) <input checked="" type="checkbox"/> Ad Hoc		<i>*Ad hoc should always be checked</i>					
Metric Type:		Percent		Segments:		<input type="checkbox"/> No <input type="checkbox"/> Yes			
Numerator (Target Behavior/Items)		Denominator (Typical Opportunities/Possible)		Optional Segment Labels: a. b. c. d. e. f.					
Min (Low):	0%	Max (Default):	100%						
Examples		<i>points earned steps correct rating</i>		Examples <i>points possible total steps highest possible</i>		Goal		Operator:	
						Target:			
<input type="checkbox"/> Greater than or equal to <input type="checkbox"/> Equal to <input type="checkbox"/> Less than or equal to <input type="checkbox"/> Greater than <input type="checkbox"/> Less than									

Rate Measure

Measure Name:		Start Date:	
Description:			
Collection Schedule(s):	<input type="checkbox"/> Weekly (<i>circle days</i>) <input type="checkbox"/> Monthly (<i>e.g., 2nd Tue & 4th Wed</i>) <input checked="" type="checkbox"/> Ad Hoc S M T W R F S	<i>*Ad hoc should always be checked</i>	
Metric Type:	Rate	Segments:	<input type="checkbox"/> No <input type="checkbox"/> Yes
Sample: <i>Name of behavior or item of interest</i>	<i>text</i>	Optional Segment Labels: a. b. c. d. e. f.	
Unit:	<input type="checkbox"/> Day <input type="checkbox"/> Hour (<i>recommended</i>) <input type="checkbox"/> Minute (<i>recommended</i>) <input type="checkbox"/> Second	Goal	Operator: <input type="checkbox"/> Greater than or equal to <input type="checkbox"/> Equal to <input type="checkbox"/> Less than or equal to <input type="checkbox"/> Greater than <input type="checkbox"/> Less than
Default Time: <i>Based on unit</i>	#	Target:	

Points/Count/Duration

Measure Name:		Start Date:	
Description:			
Collection Schedule(s):	<input type="checkbox"/> Weekly (<i>circle days</i>) <input type="checkbox"/> Monthly (<i>e.g., 2nd Tue & 4th Wed</i>) <input checked="" type="checkbox"/> Ad Hoc S M T W R F S	<i>*Ad hoc should always be checked</i>	
Metric Type:	Point/Count/Duration	Segments:	<input type="checkbox"/> No <input type="checkbox"/> Yes
Caution: This metric is likely to reduce the reliable comparison of data across days if there is variability of opportunities or time (e.g., early release, schedule changes, varied activity types).			Optional Segment Labels: a. b. c. d. e. f.
	Segment Aggregation	<input type="checkbox"/> Averaged <input type="checkbox"/> Summed	Goal Operator: <input type="checkbox"/> Greater than or equal to <input type="checkbox"/> Equal to <input type="checkbox"/> Less than or equal to <input type="checkbox"/> Greater than <input type="checkbox"/> Less than
<i>There are no additional options for this metric</i>		Target:	