

Add Fidelity Measure(s) in I-SWIS Student File

Required: At a minimum one fidelity measure should be set up to monitor adult activities at least weekly. Some teams prefer one fidelity measure for direct implementation tasks and another for coordination/team tasks.

Measure Worksheet

<p>Measure Type: Fidelity xOutcome</p> <p>Measure Name: <u>Ask for a break during reading time</u> <i>This is the label in data entry and at the top of reports to indicate what the measure will monitor</i></p> <p>Measure Description: <u>Cindy Lou asks for a break when she needs it during reading</u></p> <p>Measure Start Date: <u>March 1</u></p> <hr/> <p>Metric Type: <input checked="" type="checkbox"/> Scale <input type="checkbox"/> Pct <input type="checkbox"/> Calc Pct <input type="checkbox"/> Rate <input type="checkbox"/> Pts/Ct/Dur</p>	<p>Measure Segments:</p> <ul style="list-style-type: none"> • <u>Opening</u> • <u>Group activity</u> • <u>Independent Reading</u> • _____ • _____ <p><i>*Segments are recommended but not required</i></p> <p>Data Collection Schedule(s) Schedule Start Date: <u>March 3</u></p> <p>Weekly (common): <input type="checkbox"/> S <input type="checkbox"/> M <input type="checkbox"/> XT <input type="checkbox"/> W <input type="checkbox"/> XR <input type="checkbox"/> F <input type="checkbox"/> S <input type="checkbox"/> weekdays</p> <p>Monthly (less common): <input type="checkbox"/> Day of the Month _____ <input type="checkbox"/> Week of the Month _____ Day: _____</p> <p>Measure Goal(s) Operator <i>Ordered based on common usage patterns</i> <input checked="" type="checkbox"/> Greater than or equal to (<i>most common</i>) <input type="checkbox"/> Less than or equal to (<i>common</i>) <input type="checkbox"/> Great than <input type="checkbox"/> Less than <input type="checkbox"/> Equal to (<i>uncommon</i>)</p> <p>Target: <u>70%</u> <i>Target may be a number or percentage, depending on metric worksheet</i></p> <p>Goal Start Date: <u>March 3</u> Goal End Date: _____ <i>*Goal end date not required</i></p>										
<p><i>worksheet.</i></p> <div style="border: 1px solid black; padding: 5px;"> <p>Scale Metric Worksheet <i>Likert-type scale with low and high score</i> Scale Range: Min <u>0</u> Max <u>3</u> Min = lowest possible rating/score Max = highest possible rating/score per segment (or total if segments not used)</p> <p>Scale Labels <i>Varies based on Min and Max</i></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px dashed black; padding: 2px;">Min (e.g., 0):</td> <td style="border: 1px dashed black; padding: 2px;"><u>Never</u></td> </tr> <tr> <td style="border: 1px dashed black; padding: 2px;">*</td> <td style="border: 1px dashed black; padding: 2px;"><u>Low consistency</u></td> </tr> <tr> <td style="border: 1px dashed black; padding: 2px;">*</td> <td style="border: 1px dashed black; padding: 2px;"><u>Acceptable consistency</u></td> </tr> <tr> <td style="border: 1px dashed black; padding: 2px;">*</td> <td style="border: 1px dashed black; padding: 2px;">_____</td> </tr> <tr> <td style="border: 1px dashed black; padding: 2px;">Max (e.g., 5):</td> <td style="border: 1px dashed black; padding: 2px;"><u>High consistency</u></td> </tr> </table> </div> <div style="border: 1px dashed black; padding: 5px; margin-top: 5px;"> <p>Options Calculate as a: <input type="checkbox"/> Count <input checked="" type="checkbox"/> Percentage Segment Aggregation: <input type="checkbox"/> Avg <input type="checkbox"/> Sum <i>Default: Count with Average</i></p> <p><i>Example 1: Fidelity rating card</i> Min: 0 Max: 4 Scale Labels: 0 = not at all, 3 = acceptable, 4 = excellent Segments: materials prepared, check-in, transition prompts</p> <p><i>Example 2: Time On-Task</i> Min: 0 Max: 6 Scale Labels: 0 = Less than 5 min on task, 6 = 90%+ on-task Segments: homeroom, language arts, humanities, science, art</p> </div>		Min (e.g., 0):	<u>Never</u>	*	<u>Low consistency</u>	*	<u>Acceptable consistency</u>	*	_____	Max (e.g., 5):	<u>High consistency</u>
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