

CICO-SWIS

Point Card Examples

CICO-SWIS Point Card Requirements:

1. Standard for all students
2. Three point Scale (e.g., 0, 1, 2)
3. 3-5 School-wide Expectations
4. Up to 10 Check in times

Early Childhood Example

Name: _____

Points Goal: _____

Date: _____

Points Earned: _____



= 2
Points



= 1
Point



= 0
Points

Expectation	Period 1	Period 2	Period 3	Period 4
Safe				
Respectful				
Responsible				
Staff Initials				
Total Points				

Goal Reached? Yes No

Teacher Signature: _____

Comments: _____

Elementary School Examples:

HAWK Report - Helping A Winning Kid

Name: _____ Points received _____

Date: _____

Daily Goal _____ Daily goal reached? Yes No

GOALS	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6
Be Safe	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Respectful	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Responsible	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
TOTAL						

H.U.G.
(Hello, Update, Goodbye)

Name: _____ Date: _____

Please indicate whether the student has met the goal during the time period indicated.

Meets: 😊 (2 points) So, so: 😐 (1 point) Doesn't meet: ☹️ (0 points)

Goals	AM to Lunch	Lunch Recess	PM
Be Safe	😊 😐 ☹️	😊 😐 ☹️	😊 😐 ☹️
Be Kind	😊 😐 ☹️	😊 😐 ☹️	😊 😐 ☹️
Be Responsible	😊 😐 ☹️	😊 😐 ☹️	😊 😐 ☹️
Total Points			
Teacher Initials			

HUG Daily Goal ____/18

HUG Daily Score ____/18

Teacher Comments: Please state briefly any specific behaviors or achievements that demonstrate the student's progress.

Parent's Signature and Comments:

School Name

Check In Check Out (or other name of program i.e. "PAWS")

Student name: _____ CICO mentor: _____ Date: _____

	Expectation #1	Expectation #2	Expectation #3	Total Points	Teacher Initials
Period 1	0 1 2	0 1 2	0 1 2		
Period 2	0 1 2	0 1 2	0 1 2		
Period 3	0 1 2	0 1 2	0 1 2		
Period 4	0 1 2	0 1 2	0 1 2		
Period 5	0 1 2	0 1 2	0 1 2		
Period 6	0 1 2	0 1 2	0 1 2		
Period 7	0 1 2	0 1 2	0 1 2		
Period 8	0 1 2	0 1 2	0 1 2		

Key:

2 points	Behavior was appropriate; student managed his/her own behavior.
1 point	Behavior was somewhat appropriate; student needed one reminder.
0 points	Behavior was inappropriate; student continued problem behavior after reminder(s).

Middle School Examples:

Daily Progress Report

Name _____ Rating Scale Points Possible _____
Date _____ 2=Great Goal to meet _____
1=Sort of Points received _____
0=Try Again Goal Met Yes No

Goal	Period 1	Period 2	Period 3	Period 4	Period 5	Period 6	Period 7
Be Safe	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Responsible	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
Be Respectful	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2
TOTAL							

Comments _____

Parent/Guardian Signature _____

Middle School

Check & Connect Card

Name: _____ Points received _____

Date: _____

Daily Goal _____ Daily goal reached? Yes No

Goal/ Period	Be Responsible			Be Respectful			Do Your Personal Best		
Period 1:	0	1	2	0	1	2	0	1	2
Period 2:	0	1	2	0	1	2	0	1	2
Period 3:	0	1	2	0	1	2	0	1	2
Period 4:	0	1	2	0	1	2	0	1	2
Period 5:	0	1	2	0	1	2	0	1	2
Period 6:	0	1	2	0	1	2	0	1	2

High School Examples:

Oregon High School

Name _____ Points: _____

CLASS	<i>Perseverance</i>	<i>Respect</i>	<i>Integrity</i>	<i>Discipline</i>	<i>Excellence</i>	Teacher initial
1 st period _____	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	
2 nd period _____	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	
3 rd period _____	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	
4 th period _____	0 1 2	0 1 2	0 1 2	0 1 2	0 1 2	

Parent / Guardian signature _____

Comments? Questions?

California High School

Name _____ Points: _____

Goals	1/5	2/6	3/7	4/8	Total Points
Be Respectful	0 1 2	0 1 2	0 1 2	0 1 2	
Be Responsible	0 1 2	0 1 2	0 1 2	0 1 2	
Follow Directions	0 1 2	0 1 2	0 1 2	0 1 2	
Be There & Be Ready	0 1 2	0 1 2	0 1 2	0 1 2	

Comments:

Sample High School Daily Progress Report

Check-In/Check-Out Form - Daily Progress Report

Name: LaVonne Walker

Date: 10/15/15

Teachers: Please indicate Yes (2), So-So (1), or No (0) regarding student's achievement for the following goals today.

Daily Goal: %		Daily Score: %		
Goals	Period 1/5	Period 2/6	Period 3/7	Period 4/8
Be There	2	2	2	1
Be Ready	1	1	1	2
Best Effort	2	1	2	1
Homework Complete	1	0	1	0

Teacher comments: Please state briefly any specific behaviors or achievements that demonstrate the student's progress.

Period 1/5 Behavior is improving!

Period 2/6 _____

Period 3/7 Thanks for your great focus today

Period 4/8 _____